

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING

### Centennial Secondary

2026-2027



## Intellectual Development

**Goal:** to support students and staff with the integration of AI into assessment / te

### Rationale:

By building staff capacity and student understanding, we can enhance teaching, learning, assessment, and digital citizenship while preparing students for an increasingly AI-driven world.

### Planned Actions:

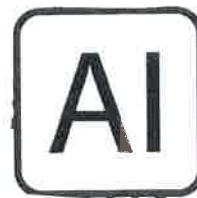
Establish a Digital Innovation and Technology Site Contact role to provide leadership  
Deliver Advisory lessons focused on AI literacy, responsible use, academic integrity,  
Build leadership capacity by providing Department Heads with a professional learning  
book on AI in education and engaging them in ongoing discussions about effective  
instructional and assessment practices.

### Indicators of Success:

Increased staff capacity to integrate AI effectively into teaching and assessment.  
Increased student understanding of responsible and ethical AI use.  
School-wide implementation of AI literacy initiatives through Advisory and departmental professional learning.

### School Community Engagement Process:

The school will engage staff, students, and families through professional learning, Advisory lessons, and ongoing communication to build shared understanding and consistent expectations for the responsible use of AI in teaching, learning, and assessment.

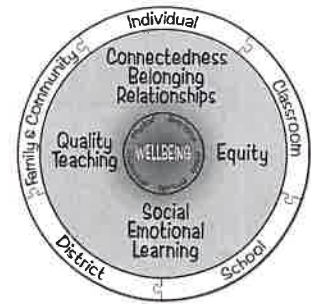


## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Centennial Secondary**

*Increasing Success in  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Human and Social Development

### Area of focus:

To improve student / staff Health and Wellness  
Build a culture of inclusion for all learners

### Planned Actions:

This year, a strong emphasis was placed on fostering students' human and social development through intentional, student-centered Advisory programming and community-building initiatives. The Advisory lessons were designed with a focus on healthy habits, responsible technology use, positive friendships, mindfulness, stress management, body positivity, and goal setting.

Additionally, initiatives such as Tuesday Treks and community service projects fostered physical well-being and social responsibility, reinforcing the importance of giving back.

Staff wellness was also recognized as an essential component of a healthy school envi

### Indicators of Success:

These initiatives contributed to a more positive school culture, where students felt a stronger sense of belonging. A key strength of this approach was the integration of community and relational learning. Workshops focused on friendships and boundaries helped students build healthier peer relationships, and collaboration with Studio 205 strengthened connections by promoting respect, empathy, and inclusion. These initiatives contributed to a more positive school culture, where students felt a stronger sense of belonging. Opportunities for student participation and engagement were also broadened through increased access to clubs and

### School Community Engagement Process:

Staff wellness was also recognized as an essential component of a healthy school environment. “

Friday Refresh” tips and wellness-focused opportunities. This alignment between student and staff wellness contributed to a more cohesive and supportive school climate.



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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### Indigenous Learners and Indigenous Ways of Learning

#### Area of focus:

Increasing Indigenous student voice; building connections with Kwikwetlem First Nations; building relationships with our Indigenous families

#### Planned Actions:

The Equity and Inclusion Department Head was a consistent resource for staff to consult for equity issues. The Committee planned the Truth and Reconciliation Day Ceremony with student MC's and a student drumming performance to support Indigenous student voice. We then planned a Pro-D workshop on culturally responsive pedagogy and laid the framework to help departments set related goals for the year, and assisted in planning our staff activity for the district Indigenous Pro-D Day. Staff had 2 equity themed book club opportunities to engage in discussion

#### Indicators of Success:

Increased Indigenous student representation and voice in school-based initiatives (student speakers and organizing Truth and Reconciliation Assembly; Advisory lessons; and staff presentations on Indigenous Ways of Learning

#### School Community Engagement Process:

The Equity and Inclusion Department had multiple areas of focus to support staff in further developing their equity lens while uplifting diverse student voices. Above our meetings where we discussed issues, solutions and goals, the department helped plan learning opportunities for staff and students. We supported students in their goals towards inclusivity - helping organize activities and workshops for their peers connected to social justice dates of significance. / Staff also had the support to research, collaborate and review resources in different subject areas through an equity lens. The Equity and Inclusion Department



### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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## Reflection

This year's school goal reflected a balanced focus on intellectual development, health and wellness, and Indigenous ways of learning through intentional, student-centered programming and professional learning. Intellectual development was supported through plans to strengthen AI literacy for staff and students, including a Digital Innovation and Technology Site Contact role, Advisory lessons on responsible AI use and academic integrity, and ongoing professional learning for Department Heads.

Health and wellness were prioritized through Advisory programming focused on healthy habits, relationships, mindfulness, and stress management, along with expanded clubs, extracurricular opportunities, community service initiatives, and staff wellness supports such as "Friday Refresh" and wellness activities.

In alignment with Indigenous ways of learning, the school continued to emphasize relational learning, student voice, and equity-focused practices, including Truth and Reconciliation learning, culturally responsive pedagogy, and equity initiatives that uplift diverse perspectives. Collectively, these efforts strengthened a culture of belonging, well-being, equity, and innovation across the school community.

## Signatures

| Title                    | Name       | Signature                                                                            | Date         |
|--------------------------|------------|--------------------------------------------------------------------------------------|--------------|
| Principal                | Manjit Rai |  | July 3, 2026 |
| Assistant Superintendent |            |                                                                                      |              |

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