

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING

### Como Lake Middle

2026-2027



## Intellectual Development

Goal: Students read daily with joy and purpose.

### Rationale:

We cultivate a joyful and inclusive reading culture where every student engages daily with texts of interest, building stamina, confidence, and a sense of identity as a reader. Data supports a need for increased reading across the curriculum.

### Planned Actions:

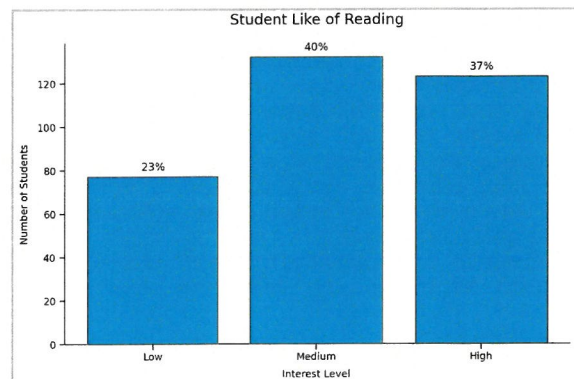
- Strengthen student engagement through choice and diverse reading opportunities
- Enhance literacy instruction across classrooms
- Review and refine independent reading practices
- Address equity and accessibility needs
- Establish consistent school-wide literacy structures
- Build a culture of literacy and continuous improvement

### Indicators of Success:

- Increased student survey results indicating enjoyment of reading and regular circulation of library books
- Evidence of literacy strategies being used in classrooms - read alouds, shared reading, discussions, etc.
- Increased student time on-task during independent reading times
- Improved access of multilingual and levelled texts
- Increased student time on-task during independent reading times

### School Community Engagement Process:

- Conduct literacy and engagement surveys with students to gather information on reading habits, learning supports, and preferences
- Gather feedback on preferred reading formats, topics, and literacy genres
- Staff review literacy data collaboratively throughout the year
- Staff engage in professional learning opportunities around literacy
- Communication with PAC and school families through website and newsletters
- Providing home reading strategies

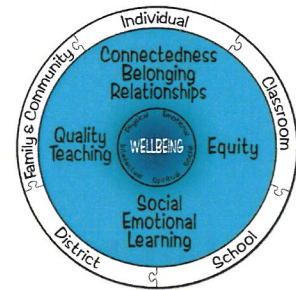


## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Como Lake Middle**

***Increasing Success in  
Life for All***

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Human and Social Development

### Area of focus:

Nurturing a connected, caring community where students and staff develop self-awareness, empathy, and responsibility. Together, we will focus on interconnectedness and a culture of care, understanding that we are united under our Credo.

### Planned Actions:

- Deepen mindfulness and self-regulation practices across the school
- Teach empathy, social awareness, and responsibility as part of SEL learning
- Build stronger relationships between students and adults
- Create a consistent school-wide approach to SEL, including scheduled instruction and common routines
- Increase student belonging, engagement, and connection to school
- Support staff wellness and strengthen communication with families

### Indicators of Success:

- Students demonstrate empathy, respect, and positive peer relationships
- Students report a stronger sense of belonging and connection to school
- Improved attendance, punctuality, and engagement
- Fewer social conflicts and behavioural concerns
- Consistent SEL practices are visible across classrooms and school spaces
- Staff report feeling supported, connected, and engaged

### School Community Engagement Process:

- Intentional timetable scheduling for connection time with staff and students
- Gather feedback from students, families, and staff through surveys and conversations
- Share SEL learning and wellness strategies through newsletters and family communications
- Common collaboration meetings for staff to discuss strategies
- Visuals and bulletin board throughout the school highlighting wellness strategies

NUMBER OF IMPORTANT ADULTS AT SCHOOL



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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### Indigenous Learners and Indigenous Ways of Learning

#### Area of focus:

Guided by the First Peoples' Principles of Learning, we embed Indigenous perspectives through story and community, fostering respect, connection, and shared responsibility for learning on the traditional territory of the Kwikwetlem.

#### Planned Actions:

- Strengthen inquiry-based and cross-curricular learning opportunities
- Increase the use of storytelling, circle practices, and learning in The Nest (school's sacred space)
- Create consistent school-wide expectations and structures for implementation across all classrooms
- Expand authentic learning opportunities through guest speakers, Elders, storytellers, outdoor learning, and land-based experiences
- Build shared staff ownership and responsibility to ensure the work is sustainable and visible
- Strengthen Indigenous student voice and identity

#### Indicators of Success:

- Consistent implementation of experiential learning across classrooms
- Improved student sense of identity, belonging, and voice, particularly among Indigenous learners
- Students can articulate what they are learning
- Greater use of storytelling, circle practices, sacred space, and land-based learning opportunities
- Increased staff participation and leadership in planning and delivery of content

#### School Community Engagement Process:

- Invite Elders, Knowledge Keepers, storytellers, and community members to share their knowledge and experiences
- Showcase student learning through celebrations, exhibitions, and bulletin boards
- Partner with our Indigenous Education youth worker, teacher, and the local nation to support authentic learning opportunities
- Gather feedback from students, families, staff, and community partners to guide future learning experiences
- Sharing our learning at PAC meetings and through newsletters



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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### Como Lake Middle

## Reflection

Our school will continue to focus on literacy, social-emotional learning, and Indigenous ways of learning as key priorities. Feedback from students, staff, and families indicates that these areas remain important for supporting student achievement, engagement, well-being, and belonging. Ongoing reflection and data collection will help guide our work throughout the year.

With respect to literacy, we will continue to foster a culture of reading that promotes both enjoyment and achievement. We will focus on increasing student choice, expanding access to engaging and diverse texts, and strengthening literacy across all subject areas. We will also work toward greater consistency in literacy practices while supporting the needs of all learners, including our growing multilingual learner population. Through literacy celebrations and family engagement, we hope to strengthen students' connection to reading and learning.

Within our Social Emotional Learning goal, we will build on our work in self-regulation by placing greater emphasis on empathy, social awareness, positive relationships, and responsibility to others. Mindfulness practices, regulation spaces, and strong adult-student relationships will continue to support student well-being. Consistent school-wide practices and explicit instruction will help increase belonging, engagement, and connection for students and staff alike.

To further support Indigenous ways of learning, we will continue to expand inquiry-based, experiential, and land-based learning opportunities through storytelling, circle practices, and authentic community connections. We will increase the use of our Nest (sacred space) and strengthen student voice and identity, particularly for Indigenous learners with support from the Indigenous Education Department and the Nation. Greater consistency and shared ownership across the school will help increase student engagement, pride, and connection to learning.

Through collaboration, professional learning, and community engagement, we will continue to create meaningful learning experiences that help all students feel connected, supported, and successful.

## Signatures

| Title                    | Name                                            | Signature          | Date         |
|--------------------------|-------------------------------------------------|--------------------|--------------|
| Principal                | Devon Ross                                      | <i>Devon Ross</i>  | July 3, 2026 |
| Assistant Superintendent | Stephen Whiffin<br>Assistant Superintendent/CIO | <i>[Signature]</i> | AUG 6, 2026  |

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