

**IB French 11 Course Outline (SL) – September 2026**

Bienvenue! IB French B is a two-year language acquisition course for students with previous learning experience of the French language. It is designed to further develop your reading, writing, speaking and listening skills in French and is based on the IB French B Standard Level Curriculum. The Port Moody IB program focuses on the communicative aspects of the language and on learning through interaction. It will prepare students to utilize their language skills beyond the classroom, expanding their awareness for the world around them. Therefore, the primary objective will be to practice a variety of activities in the classroom. This year, we will be learning about the following themes:

- Identités
- Organisation Sociale
- Ingéniosité humaine
- Expériences
- Partage de la planète

IB Dates and Deadlines:

Individual Oral Exam: March 2028

Paper 1 and Paper 2 Exam : May 2028

The IB language acquisition aims are:

- Develop international-mindedness through the study of languages, cultures, and ideas and issues of global significance.
- Enable students to communicate in the language they have studied in a range of contexts and for a variety of purposes.
- Encourage, through the study of texts and through social interaction, an awareness and appreciation of a variety of perspectives of people from diverse cultures.
- Develop students' understanding of the relationship between the languages and cultures with which they are familiar.
- Develop students' awareness of the importance of language in relation to other areas of knowledge.
- Provide students, through language learning and the process of inquiry, with opportunities for intellectual engagement and the development of critical- and creative-thinking skills.

Links to TOK: Students will explore how language affects identity and experiences. They will be encouraged to use their own cultures to compare how having a second language shapes or how it is responsible for their world view.

Approaches to Learning: Students will incorporate approaches to learning that demonstrate thinking, communication, social, self-management and research skills. They will be encouraged to take risks in developing new strategies of how they learn.

Required Materials:

Textbook, French-English dictionary, binder, lined paper, pencils, pens, eraser, white out and sharpener. Hand sanitizer and Kleenex are recommended.

Classroom Expectations:

- 1) Students will be kind and courteous towards their classmates, Teacher, TOC's and learning environment. Please treat others the way that you would like to be treated and clean up after yourself if you choose to eat or drink in class.
- 2) Please arrive to class on time and be ready to learn. Regular attendance and participation are required, as one can only master foreign language acquisition with regular practice.
- 3) Students are expected to hand in assignments on time. If you are unable to hand in an assignment on time, please come and see me before the due date.
- 4) Students are accountable for missed tests, quizzes and projects upon their return to class. If you know that you will be missing a test, quiz or project deadline due to a scheduled appointment, please let me know in advance so that we can find an alternate date for completion.
- 5) Technology is strictly prohibited during tests and quizzes and in class writes. As per the Port Moody Secondary policy, cell phones will be placed in the cell phone hotel in our classroom at the start of every class.
- 6) If you finish your work early, please bring a book to class to read or keep a journal.
- 7) All submitted work must be your work. **Academic dishonesty of any kind will not be tolerated.**
- 8) If you need to leave class for any reason, **please ask me before leaving.**

The standard grading scale used at all levels:		IB Conversion Scale	
A 86-100%	B 73-85%	1- 0-49%	5- 86-89%
C+ 67-72%	C 60-66%	2- 50-69%	6- 90-95%
C- 50-59%	I 0-49%	3- 70-75%	7- 96-100%
		4- 76-85%	

Evaluation:

50% Receptive Skills
50% Productive Skills

******We will be doing a variety of activities to assess your writing, reading, speaking and listening skills in an academic context, as well as related content. These activities will all be in preparation for your individual oral exam and your Papers 1&2 exams as a standard part of the IB French program.

I want to help you succeed! If you have any questions or would like to come in for extra help, please email me at khadden@sd43.bc.ca. I am available during lunch hour Monday-Friday and by appointment. I am in Portable 8. -Madame Hadden