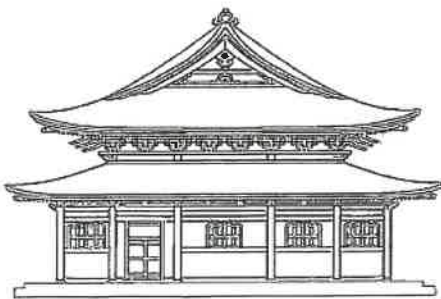


Japanese 11/12 Outline

Welcome to a continuation of the exciting ride that is the Japanese course at Port Moody Secondary. You have arrived here having taken either Japanese 9 and 10 or Intro Japanese 11. You have mastered the ひらがな and カタカナ style of writing, as well had an introduction to ^{かんじ}漢字. You will continue to communicate in Japanese through reading, writing, speaking and listening. These skills are essential for the understanding of the Japanese culture.

You are required to come prepared everyday to class. That means consistent and motivated participation. You must come to class on time and with necessary materials. These include your **textbook, workbook, pencils, papers and erasers. Binders** are recommended as there will be handouts, and assignments that will be handed out. Daily review is expected as it is essential for learning a language successfully. Your own copy of a good English Japanese dictionary is also recommended.

Textbook: Adventures in Japanese 3



がんばりましょう！

IB Program

These classes are split blocks between IB and non-IB students. The IB students will be getting weekly assignments to respond to in Japanese. During the year you should supplement your studies with additional readings and exposure outside of the class to things Japanese (the internet can help here with Japanese dramas, music etc.).

Japanese 11/12 IB Outline for 2026-2027 School Year.

Welcome to a continuation of the exciting ride that is the Japanese course at Port Moody Senior Secondary. You have arrived here having taken either Japanese 9 and 10 or Intro Japanese 11. You have mastered the ひらがな and カタカナ style of writing, as well as had an introduction to かんじ 漢字. You will continue to communicate in Japanese through reading, writing, speaking and listening. These skills are essential for the understanding of the Japanese culture.

The IB Syllabus is centred on five main themes.

- Identities
- Experiences
- Human Ingenuity
- Social Organization
- Sharing the Planet

You will be:

- ✓ required to speak and write on the above themes in a variety of ways (e.g. letters, pamphlets, interviews, speeches, skits, newspaper articles, diaries etc.)
- ✓ you will learn to communicate clearly and effectively
- ✓ expected to understand and use language appropriately
- ✓ expected to express yourself and respond to a range of ideas with fluency and accuracy
- ✓ expected to identify, organize and present ideas on a range of ideas
- ✓ expected to understand, analyze and reflect upon a range of written, audio and visual and audio-visual texts
- ✓ connecting and engaging with others

The IB approaches to learning skills are:	The IB approaches to teaching are:
Thinking skills	Based on inquiry
Communication skills	Focused on conceptual understanding
Social skills	Developed in local and global contexts
Self-management skills	Focused on effective teamwork and collaboration
Research skills	Differentiated to meet the needs of all students
	Informed by formative and summative assessments

Approaches to Learning		BC - Core Competencies	
Communication	Communication Skills - Through interaction - Through language	Communication	Connect and engage with others Acquire (research), interpret and present Explain, recount and reflect

- ✓ expected to understand and use language appropriately
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Approaches to Learning		BC - Core Competencies	
Communication	Communication Skills - Through interaction - Through language	Communication	Connect and engage with others Acquire (research), interpret and present Explain, recount and reflect
Research	Information Literacy Skills Media Literacy Skills	Collaboration	Work together to pursue common purposes and goals
Social	Collaboration Skills		

Self-Management	Organization Skills Affective Skills Manage your own state of mind Reflection Skills	Social Awareness and Responsibility	Contributing to community/environment Problem solving Valuing diversity Building relationships
		Personal Awareness and Responsibility	Self-determination Self-regulation Well-being

