

Our mission is to ensure quality learning opportunities for all students of all ages

BOARD OF EDUCATION SPECIAL PUBLIC MEETING AGENDA

School District No. 43 (Coquitlam)
Virtual Meeting via MS Teams

Microsoft Teams meeting

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Or join by entering a meeting ID

Meeting ID: 290 722 159 15

Passcode: CpFrX4

July 19, 2022

6:30 p.m.

A. WELCOME

B. ACKNOWLEDGMENT OF TERRITORY

Trustee Pollock

Today we acknowledge the Traditional Territory and honour the Ancestors and all relations who walked this land long before we were gathered here today. We would like to acknowledge, with gratitude, this beautiful place where we live, work, play and learn – the Coast Salish Nations. All My Relations.

C. ACCEPTANCE OF AGENDA

D. INTRODUCTIONS

E. STATUTORY RIGHT OF WAY

Ivano Cecchini
(20 minutes)

F. MENTAL HEALTH TASK FORCE UPDATE

Mohammed Azim/Kerri Palmer Isaak
(15 minutes)

G. QUESTION PERIOD

- a) Trustees
- b) Gallery

H. ADJOURNMENT

ANNOUNCEMENT

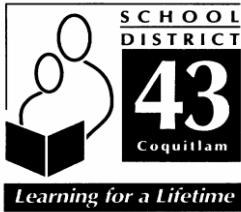
Next Public Board Meeting: September 20, 2022 – 7:00 p.m.

Location: Virtual Meeting via Zoom

Contacts regarding agenda items: Michael Thomas, Chair – 604-939-9201

Mo Azim, Secretary-Treasurer/CFO – 604-939-9201

Nicole Schenato, Executive Assistant – 604-939-9201



SCHOOL DISTRICT NO. 43 (COQUITLAM)

MEMORANDUM

TO: Mo Azim, Secretary-Treasurer / CFO
FROM: Ivano Cecchini, Executive Director, Facilities and Planning Services
DATE: July 19, 2022
SUBJECT: Seaview Community School Elementary Encumbrance Bylaw 2022
COPIED TO: District Leadership Team

Recommended Action:

That the Board of Education pass a motion to hold all three readings and have all three readings, final passage, and adoption of the Seaview Community School Utility SRW Bylaw 2022.

Background:

As a condition of new development in the neighbourhood surrounding Seaview Elementary, BC Hydro service connection must be rerouted through another location of the property. As a result, a new Statutory Right of Way (SRW) will be required for BC Hydro to service the school.

The SRW General Instrument and Standard Charge Terms have been prepared/provided by BC Hydro.

The Seaview Community School Utility SRW Bylaw 2022 has been prepared by Board Office staff.

Enclosed:

1. The Board of Education of School District No. 43 (Coquitlam) Seaview Community School Utility SRW Bylaw 2022

THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 43 (COQUITLAM)
SEAVIEW COMMUNITY SCHOOL UTILITY SRW BYLAW 2022

WHEREAS a board of education may dispose of land or improvements owned or administered by the board under the authority of Section 96(3) of the School Act, subject to the Orders of the Minister of Education (the “**Minister**”);

AND WHEREAS the Minister issued Order M193/08 effective April 3, 2008 requiring fee simple sales and leases of land or improvements for a term of ten years or more to be specifically approved by the Minister, unless the transferee is an independent school or another school board;

AND WHEREAS Section 65(5) of the *School Act* requires a board of education to exercise a power with respect to the acquisition or disposal of property only by bylaw, and the granting of a statutory right-of-way is a disposal of an interest in land;

AND WHEREAS:

(i) The Board of Education of School District No. 43 (Coquitlam) (the “**Board**”) has asked British Columbia Hydro and Power Authority (the “**Utility Service Provider**”) to provide utility services to the Seaview Community School site (the “**Property**”), and for that purpose the Utility Service Provider requires the Board to grant to it a statutory right-of-way (the “**Statutory Right-of-Way**”) for utility works to be located approximately as shown in Schedule A attached hereto;

(ii) the Property is facility number 4358;

(iii) the address of the Property is 1215 Cecile Drive, Port Moody, British Columbia, V3H 1N2, and the legal description of the Property is:

Parcel Identifier: 008-905-487 Lot 56 District Lots 268 and 377 Group 1 New Westminster District Plan 27568; and

(iv) the Board is satisfied that it would be in the best interests of the Board to grant the Statutory Right-of-Way, and that the area to be encumbered by the Statutory Right-of-Way will not be required by the Board for future educational purposes.

NOW THEREFORE be it resolved as a Bylaw of the Board that the Board grant the Statutory Right-of-Way.

BE IT FURTHER resolved that the Secretary-Treasurer be and is hereby authorized, on behalf of the Board, to execute and deliver the Statutory Rights-of-Way and all such amendments thereto as the Secretary-Treasurer may, in his discretion, consider advisable, and all related and ancillary documents required to complete the granting of the Statutory Rights-of-Way.

This Bylaw may be cited as “School District No. 43 (Coquitlam) Seaview Community School Utility SRW Bylaw 2022”.

Read a first time this ____ day of _____ 2022.

Read a second time this ____ day of _____ 2022.

Upon unanimous agreement of the Trustees of the Board in attendance, this Bylaw was read a third time on _____ 2022, and finally passed and adopted this ____ day of _____ 2022.

Chairperson of the Board

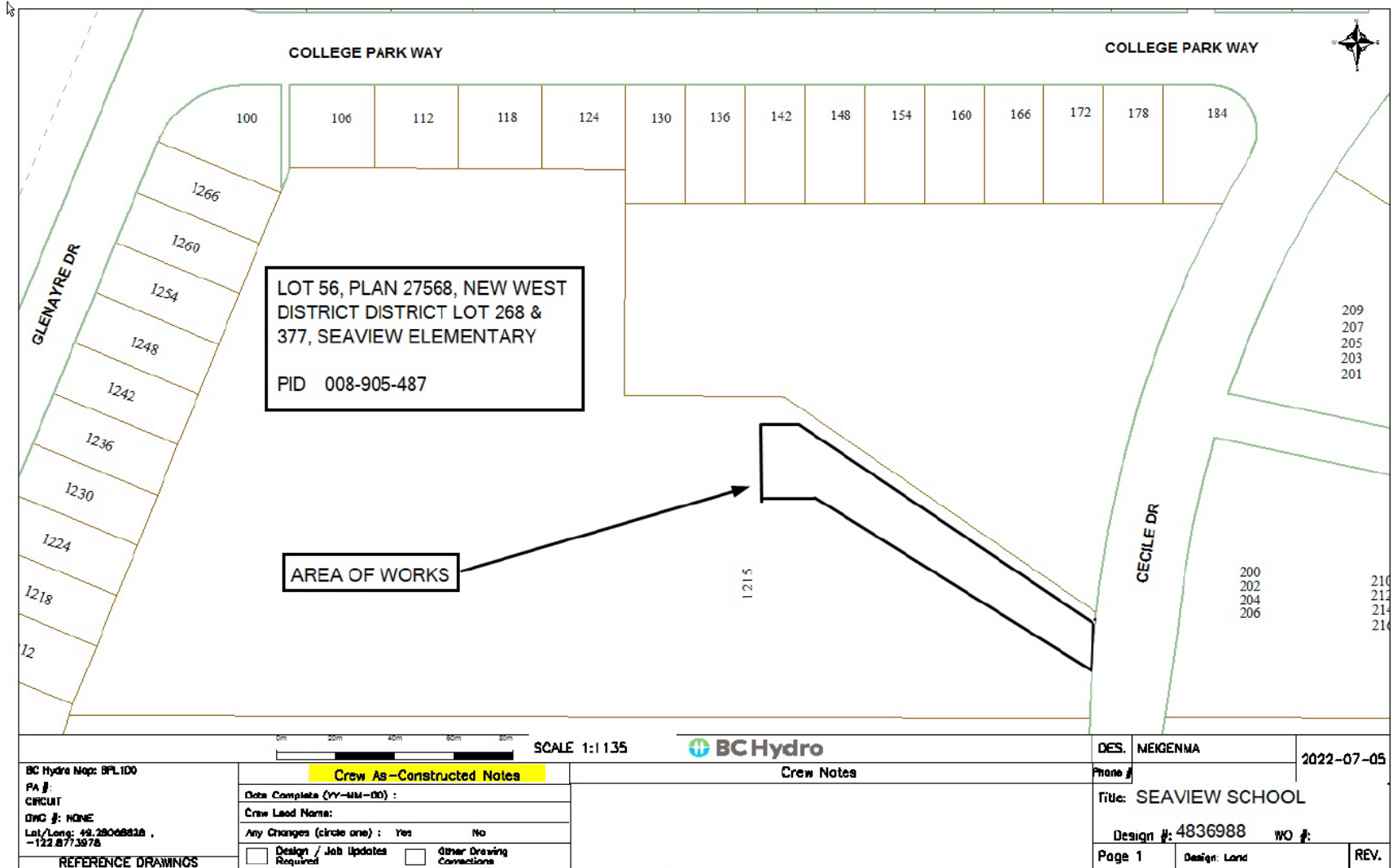
Corporate Seal

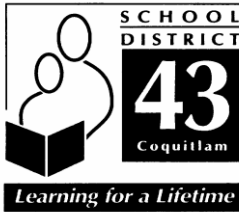
Secretary-Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 43 (Coquitlam) Seaview Community School Utility SRW Bylaw 2022, adopted by the Board the ____ day of _____ 2022.

Secretary-Treasurer

SCHEDULE A





BOARD OF EDUCATION TRUSTEE REPORT

Special Public Board Meeting July 19, 2022

Trustee Kerri Palmer Isaak:

Chaired Mental Health Task Force Meeting on Thursday July 14, 2022, virtually in Teams. At the meeting we discussed and reviewed:

- We had some attendance changes for the minutes.
- Presentation from MCFD Child and Youth Mental Health
- Sent email link for Take a Hike presentation to task force, we were experiencing some difficulties sharing
- Reviewed our goals document and received feedback from task force members

Feedback and Goal Review MHTF

1. The goal document, as a rough draft, was shared with our MLA's. Many task force members have been promoting the establishment of a Foundry in the Tri Cities allowing youth to have great access to mental health resources.
2. We recognize the number of resources available, and we recognize that these resources to some extents are operating together to meet needs. We identify the lack of awareness by the public and partner organizations about what services are offered, when these services are available and to who, as a barrier to access.
3. Alongside the establishment of a Foundry in the Tri Cities the goal that the task force discussed access - informing the public where / what resources are available to them quickly and easily with the possibility of the access tool providing a triage aspect.
4. The discussion of a hotline and or a QR code 9, these items exist but are not well known. This tool would help provide information about available resources quickly, privately, and efficiently and may have the ability to triage by directing users to resources.
5. A tool for access would need to have strong, well-staffed and supported organizations behind it for referral, staffing and resources would need to be increased, (not waitlisted)
6. Promotion through wide and diverse channels of advertising would be required to gain traction. These tools have been used previously but they are failing to break through media clutter and remain highly visible and front of mind.
7. Prevention through mental wellness – either in school or through our partner organizations for low to moderate mental health needs.

8. Response to crisis, alternative to police action – this item keeps coming forward as we discuss “mental health police response” it has been brought to our attention by our partner groups that the current model for mental health response cars does not apply to youth situations. We recognize the need for crisis supports and how these supports may need police assistance, but we need an alternative mental health crisis support team.
9. The task force also recognizes the opportunity to share the work of the task force with other municipalities. The creation of the task force has allowed us to share information about: resources, access, gaps in service, barriers, prevention, interventions and what we all see as lack of available resources to meet needs.

Minutes from previous meeting approved and attached
Previous goals sheet attached

PRIORITY OF GOALS	PROBLEM STATEMENT	OPERATIONAL GOAL	PREVENTION	INTERVENTION	ADVOCACY	TERMS OF REFERENCE	STRATEGIC GOALS
1	The appropriate scope and scale of mental health support services available in community does not meet the need of scope and scale of mental acute health challenges being identified in schools	Strengthen, simplify, and streamline access to appropriate supports available in community. Support securing multiple alternatives for resourcing, including staffing, assets, supplies, and services. (Likely through partnership)	Easily Available information to local content. E.g., Foundry, Help lines, advertising	- Increased communication between service providers to reduce being limited by mandates. - Triage system to ensure appropriate services are accessed efficiently - Foundry - Child and Youth Hub/Team - Mental Health Crisis response car with police and Fraser Health Support - Delivery of drop in resource for anybody, (ideally 24.)		1, 2, 3, 4 & 5	The Mental Health Task Force is charged with the following responsibilities: - Alignment and Enhancement of SD43 Mental Health Strategies and Objectives – To ensure that the Mental Health Task Force outcomes are aligned with the Ministry of Education Mental Health in Schools Strategy and SD43’s Wellbeing Framework. - Partnership – To enhance collaboration between SD43 and community mental health practitioners and partners within the Tri-Cities - Mental Health Promotion - To inform and educate community partners about SD43 mental health strategies and, through data-based decision-making, build support for a system-wide approach that promotes positive mental health and raises awareness through advocacy with the Provincial Government. - Explore various types of community partnerships to support Mental Health Prevention and Intervention. - Sustainability – To ensure that any recommended strategies will be sustainable with a joint emphasis on sharing of resources.
2	There is low visibility or presence of easily accessible mental health services in the community	Secure a one stop high-profile drop-in resource/service (ideally 24 hr.) Secure a mobile high-profile resource/service	- Foundry - Easily Available information to local content. E.g., Foundry, Help lines, advertising	- Foundry - Mental Health Crisis response car with police and Fraser Health Support - Existing police services	- Advocacy for Foundry through Task Force - UBCM Advocacy - Advocacy for response car with police and Fraser Health	1, 2 & 4	
3	Youth need earlier interventions, general wellness and mental health education and awareness, and other preventative measures to help mitigate and resolve mental health challenges	Work towards resiliency, social-emotional learning to support those with adverse childhood experiences Work in mental health promotion towards self-awareness or awareness of others, encouraging acceptance	- School Curriculum - Partnerships - Guest speakers/ external services brought into classrooms	- Wellness education and activities in schools - Dedicated school staff and services (counsellors, SLPs, EAs, IST Team, etc) - Targeted small group program/intervention	- Advocacy through School Board for more funding and services for supports in schools - Community advocacy	1, 3 & 4	

4	Marginalized youth face additional barriers to addressing mental health issues, especially when intersectionality plays a role	Support resources and services being available for Diverse Communities	• Foundry	• Foundry/ Integrated child/youth Teams • Increased communication between service providers to reduce being limited by mandates. • There is not a one size fits all solution; identities/values should be brought into this work. • Triage system to ensure appropriate services are accessed efficiently. • Mental Health Crisis response car with police and Fraser Health Support.	• Advocacy for Foundry • There is not a one size fits all solution; identities/values should be brought into this work. • Triage system to ensure appropriate services are accessed efficiently.	1, 2 & 4	
5	Parents/guardians may not have the openness to, or knowledge and awareness of, mental health challenges their child(ren) may be facing, nor the supports and services available	Importance of including families in the awareness of support services available		• Increased communication between service providers to reduce being limited by mandates. • There is not a one size fits all solution, and that identities/values should be brought into this work. • What is offered (SHARE, Mental Health Support Line, other existing services SD43 utilizes and is aware of) • What can be offered that is not already being offered (process)		4 , 3	
6	Once the mandates of the original Mental Health Task Force are in progress or complete what could be the role of this committee i.e., does it become a committee review panel					5	