

**SCHOOL DISTRICT NO. 43 (COQUITLAM)
BOARD OF EDUCATION MINUTES**

**REGULAR PUBLIC BOARD MEETING
EDUCATION LEARNING CENTRE, ROOM 104**

TUESDAY, MARCH 10, 21026

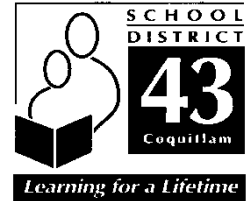
Chair: Michael Thomas
Vice Chair: Rosey Manhas
Trustees: Chuck Denison
Kerri Palmer Isaak
Lisa Park
Christine Pollock
Craig Woods

Regrets: Carol Brodie

Administration:
Superintendent of Schools/CEO Nadine Tambellini
Secretary-Treasurer/CFO Nita Mikl
Assistant Superintendent Anthony Ciolfitto
Jeremy Clarke
Andrea Hunter
Paul McNaughton
Executive Director, Facilities and Planning Ivano Cecchini
Assistant Secretary-Treasurer, Patricia Bigonzi
Corporate and Financial Services
Assistant Director, Communications & Ken Hoff
Community Relations
Recording Secretary Colleen Stavert

Michael Thomas, Board Chair, called the meeting to order at 7:00 p.m.

The Acknowledgement of Territory was expressed by student, Yoanna Kidwell.



*Our mission is to ensure
quality learning opportunities for
all students of all ages.*

PRESENT

CALL TO ORDER

**ACKNOWLEDGEMENT OF
TERRITORY**

The Chair asked if there were any additions or deletions to the agenda.

MANHAS/POLLOCK moved acceptance of the agenda.

Question was called.

MOTION CARRIED UNANIMOUSLY

Representatives in attendance from the Coquitlam Teachers' Association (CTA), District Parent Advisory Council (DPAC), Coquitlam Principals' and Vice-Principals' Association (CPVPA), and the Student Leadership Council (SLC) introduced themselves.

There were no members of the Canadian Union of Public Employees (CUPE) Local 561, or Indigenous Education Council (IEC) in attendance.

The District Leadership Team (DLT) members in attendance introduced themselves.

Jennifer Morgan, Vice-Principal and Student Leadership Council (SLC) Administrator in collaboration with student chairs Tyson Mattu and Daniel Hart, provided a presentation on the opportunities provided to the middle and secondary student leaders.

Trustee inquiries regarding structure at the middle school level, student engagement, leadership opportunities for grades 4 & 5, and the date of the year end carnival were responded to. Trustees extended gratitude to the SLC for their exemplary work.

A copy of the Student Leadership Council presentation is attached to the official minutes.

There were no education matters to report.

ACCEPTANCE OF AGENDA

a) Acceptance of Agenda

INTRODUCTIONS

a) Partner Groups

b) DLT

DELEGATIONS/ PRESENTATIONS

a) Student Leadership Council

EDUCATION

The Chair asked if there were any amendments to the consent agenda, which included the following items:

- a) Approval of February 10, 2026, Regular Board Meeting Minutes
- b) Approval of February 17, 2026, Special Public Board Meeting Minutes
- c) Trustee Calendar Planning Report for Information
- d) Trustee Reports for Information
- e) Administrative Procedure Review Update

PALMER ISAAK/PARK moved approval of the consent agenda.

Question was called.

MOTION CARRIED UNANIMOUSLY

A copy of the Trustee Reports is attached to the official minutes.

There were no responses to previous delegations.

Nadine Tambellini, Superintendent, provided a report on recent news and events across the district including information about budgets and enrolment as well as recent visits with students at Riverside Secondary and Mountain Meadows Elementary.

There were no questions or comments from Trustees.

Assistant Superintendent Anthony Ciolfitto, and Teacher Mentoring Coordinator Deanne Hughes provided a teacher mentorship presentation. The district is proud to work collaboratively with the Coquitlam Teachers Association (CTA) to support teachers through a mentorship model built on real-time coaching, trust and access to experienced colleagues.

Trustee inquiries regarding the demand for support in comparison to the ability to provide, who the mentees build community with, classroom management, and mentorship at the secondary level were responded to. Trustees expressed gratitude to the teacher mentors for volunteering their time in this role.

A copy of the Teacher Mentorship presentation is attached to the official minutes.

APPROVAL OF CONSENT AGENDA

RESPONSE TO PREVIOUS DELEGATIONS

DISTRICT STAFF REPORTS

- a) Superintendent
 - i) Superintendent's Update

ii) Mentorship

Dave Sands, Principal, Technology Implementation and Veronika Farnell, District Principal, Technology, provided a presentation about the progress being made on the SD43 public website replacement. A summary was provided of the implementation as well as new features to support effective communication with the public. SchoolBundle has been chosen as the platform. The rollout of the new website is anticipated for August 2026.

Trustee inquiries regarding the selectivity of information for school sites, as well as school capital project updates were responded to.

A copy of the Tech Twenty presentation is attached to the official minutes.

There was no unfinished business.

At 8:11 p.m. the Chair opened the floor to questions.

There were no trustee questions.

There were no questions from the gallery.

Anthony Ciolfitto, Assistant Superintendent, spoke to the 2026/2027 student enrolment projections. Each year in February, the Ministry of Education and Child Care requests school districts to submit enrolment projections for the upcoming school year. Through our work with current enrolment, graduating students and Baragar projections, our district projection for K-12 standard school and alternate FTE is 32,125 FTE. This is a decrease of approximately 304 FTE from our September 2025/2026, 1701 enrolment claim.

A trustee inquiry regarding attrition due to district retirements was responded to.

A copy of the 2026/2027 Student Enrolment Projections memo is attached to the official minutes.

iii) Tech Twenty

UNFINISHED BUSINESS

QUESTION PERIOD

a) Trustees

a) Gallery

NEW BUSINESS

a) 2026/2027 Student Enrolment Projections

Patricia Bigonzi, Assistant Secretary-Treasurer, provided a summary of the 2027/2028 Eligible School Sites Proposal (ESSP). The following five school sites are proposed:

1. Riverwalk – Elementary
2. Port Moody Centre – Elementary
3. Fraser Mills – Elementary
4. Coquitlam City Centre – Elementary
5. Hazel Coy - Elementary

POLLOCK/PALMER ISAAK moved to approve the 2027/2028 Eligible School Sites Proposal (ESSP) Resolution.

Question was called.

MOTION CARRIED UNANIMOUSLY

A copy of the Eligible School Sites Proposal memo and report are attached to the official minutes.

There were no Notices of Motion.

Michael Thomas, Board Chair, provided a summary of trustee representation at 2026 commencement ceremonies.

A copy of the Trustee Representation at Commencement Ceremonies schedule is attached to the official minutes.

At 8:25 p.m. the Chair opened the floor to questions.

There were no trustee questions.

There were no questions from the gallery.

b) 2027/2028 Eligible School Sites Proposal

NOTICES OF MOTION

ITEMS OF TRUSTEE BUSINESS

- a) Trustee Representation at Commencement Ceremonies

QUESTION PERIOD

- a) Trustees
- b) Gallery

PARK/PALMER ISAAK moved to adjourn the meeting at 8:25 p.m.

ADJOURNMENT

Question was called.

MOTION CARRIED UNANIMOUSLY

Chair

Secretary-Treasurer



School District No. 43 (Coquitlam)

MEMORANDUM

TO: Nadine Tambellini, Superintendent of Schools

FROM: Jeremy Clarke, Assistant Superintendent

DATE: March 10, 2026

RE: **Learning Services Snapshot**

Recommendation: The following is being presented for information.

Background: This presentation is an update for the Board of Education on the opportunities provided to the middle and secondary student leaders from Vice-Principal Jennifer Morgan, (Student Leadership Council 'admin lead') in collaboration with the student chairs.

STUDENT LEADERSHIP COUNCIL

Ms. Morgan, Kashvi Kothiyal, Tyson
Mattu, Daniel Hart

1

OUR TEAM



Ms. Morgan

CHAIRS



Daniel



Kashvi



Tyson



Katelin



Nathan



Ariel



Victor



Emma



Jacqueline



Astrid



Aya



Lara



Jaden



Drishya



Natalie



Stacy



Serena



Emilie



Jayden



Kioko



Azaad



Melina



Tara

EXECS

2

THIS YEAR'S THEME!

Make it Matter

5 R's

- Reasons
- Resources
- Relationships
- Results
- Reflection

3

COMMITTEES

SUB - COMMITTEE

Middle School

We host monthly general meetings for Middle School students from SD43 to come develop their leadership skills, share their voices, make friends, and discover what they can do to make it matter! Each "R" is designated to a meeting.

Secondary School

We host monthly general meetings for Secondary School students from SD43 to come develop their leadership skills, share their voices, make friends, and discover what they can do to make it matter! Each "R" is designated to a meeting.

TERTIARY COMMITTEE

Engagement

- Social Media (Instagram posts, reels, stories)
- Outreach to students, staff, and external partners
- Weekly Engagement (QOTW or alternative)
- Sponsor outreach and partnership building
- Public relations & communications

Logistics

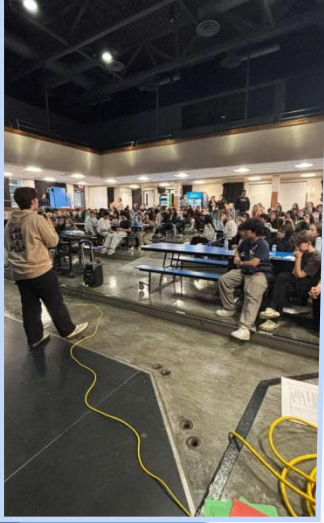
- Event scheduling and timelines
- Creating registration forms and surveys
- Managing communication with venues, speakers, and vendors
- Coordinating with other committees to align timelines and deliverables
- Budget tracking and approvals

Organization

- Decorations, signage, and visual elements
- Producing physical materials (name tags, printed programs, displays)
- Ensuring event spaces match theme and atmosphere goals

4

SLC MIDDLE



- Helps students begin their leadership journey
- Encourages advocacy and community impact
- Engages members through meetings, discussions, and projects
- Develops leadership, communication, teamwork, and problem-solving skills
- Builds connections with peers and mentors

5

SLC SECONDARY



- Brings together motivated high school leaders from across the district
- Supports leadership growth through events, projects, and meetings
- Leads the Elementary Summit initiative (running through 2026)
- Secondary members plan and run half-day leadership activities for Grade 4–5 students
- Successfully delivered the summit at two schools, with expanded outreach planned
- Welcomes passionate youth eager to lead and create change

6

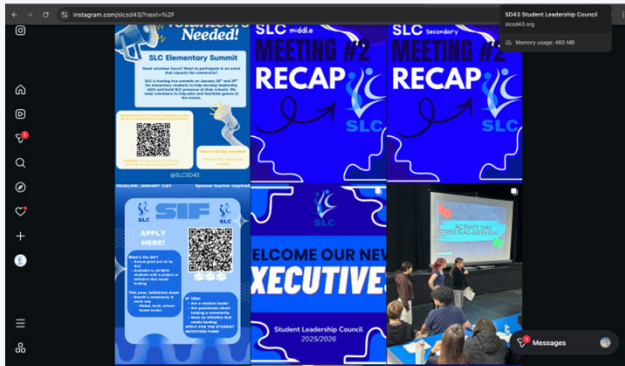
ELEMENTARY SUMMITS



- Central and Smiling Creek
 - Introduced leadership to elementary students through fun and easy to understand games and activities.
 - Opportunity for elementary kids to see what SLC is like
 - SLC Secondary members got a chance to put their skills to use, applying them in practical ways
- ~40 SLC Secondary volunteers

7

SOCIAL MEDIA



- Strengthened social media presence to increase general meeting attendance
- Launched the year with a "Meet the Team" post to build interest and engagement
- Shared a clear yearly schedule and theme to set expectations
- Posted monthly meeting reminders with time and location details
- Published meeting recaps for members who could not attend
- Updated and maintained the SLC website (www.slcsd43.org)
- Used the website to share updates, resources, and information about SLC

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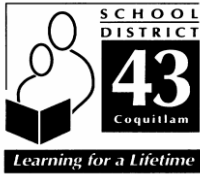
FUTURE EVENTS

- General Meetings
- Days of donation (before spring break)
- Mini Middle Conference in April
- 2 more elementary summits
- Year end carnival

9

THANK YOU

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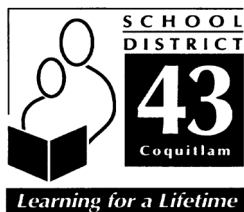


BOARD OF EDUCATION

Calendar Planning

March 10, 2026

MARCH 2026			
TBD	BCSTA Meeting of Board Chairs	TBD	TBD
10	Board Meeting	ELC, Board Room	7:00pm
16-27	Spring Break		
APRIL 2026			
7	Finance and Audit Committee Meeting	ELC, Board Room	4:00pm
9-11	BCSTA AGM	Hyatt Regency Vancouver	All Day
14	Board Meeting	ELC, Board Room	7:00pm
21	Board Meeting (Special)	ELC, Board Room	6:30pm
28	Board Meeting	ELC, Board Room	7:00pm
MAY 2026			
5	Finance and Audit Committee Meeting	ELC, Board Room	4:00pm
12	Board Meeting	ELC, Board Room	7:00pm
JUNE 2026			
4	District Retirement Event	ELC, Board Room	5:30pm
9	Finance and Audit Committee Meeting	ELC, Board Room	4:00pm
16	Board Meeting	ELC, Board Room	7:00pm



SCHOOL DISTRICT NO. 43 (COQUITLAM)

Office of the Secretary-Treasurer

MEMORANDUM

TO: Board of Education

FROM: Nita Mikl, Secretary-Treasurer/CFO

DATE: February 10, 2026

SUBJECT: Record of In Camera Meetings

As per Section 72(3) of the *School Act*, the Board of Education reports that the following items were addressed at in camera meetings:

In Camera meeting held on February 10, 2026:

1. Personnel Matter
2. Land Matter
3. Financial Matters
4. Other Matters

In Camera meeting held on February 17, 2026:

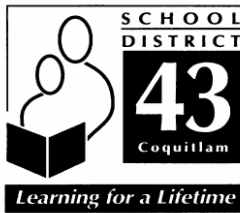
1. Financial Matters
2. Other Matters

Special In Camera “A” meeting held on February 17, 2026:

1. Personnel Matters

Special In Camera “B” meeting held on February 17, 2026:

1. Other Matter



BOARD OF EDUCATION BCSTA ITEMS OF BUSINESS DPAC

Trustee Craig Woods presents the following report for information:

DPAC General Meeting Wednesday, February 25, 2026– 7:00pm Online via Zoom

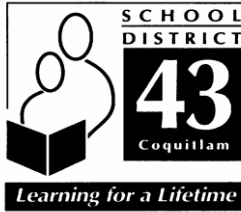
- ✧ DPAC President Jamie Manchester chaired the meeting and began by welcoming parents and guests
- ✧ Superintendent Nadine Tambellini presented a district update that included:
 - Board and Staff preparation for the upcoming budget, including meeting with stakeholder groups and the newly formed Indigenous Education Committee
 - Cross-catchment applications have closed and staff are processing requests
 - Announcing that the secondary school on Burke Mountain has been officially named Burke Mountain Secondary
 - A family survey will be sent out beginning in April
 - Following the recent rash of threats made to schools, the district is addressing its emergency procedures and will include an emergency release day
 - The district's new strategic plan, Directions 2030, is complete and being launched. The plan is built upon supporting students to be capable, connected, and contributing via:
 - Inspiring and empowering learners
 - Interconnected communities
 - Safe and caring environments
 - A strong organizational foundation

Questions from parents addressed by the Superintendent included: will Provincial budget cuts to youth with diverse needs impact students in need in schools?
- ✧ Guest speaker Ben King, Principal of Career Programs, introduced the Work in Trades, Train in Trades, and Women in Trades programs and shared the following:
 - Programs exist either in high schools in the district or at post-secondary institutes
 - Trades training feeds in to a dual credit system, which allows a student to graduate with their level 1 technical training credits Students can attend programs regardless of where the program is located

Questions asked by parents that were responded to by Mr. King included:

 - What if the student attends a high school and the trades training program of interest is not available at that school?
 - How many students in the district attend a trades training program
 - Are there any partnerships with private post-secondary training providers
- ✧ Upcoming events:

- Standalone session with MLA Jodie Wickens happening in April
- Next general meeting will be on April 29th and will include an open house component starting at 6:30pm



BOARD OF EDUCATION

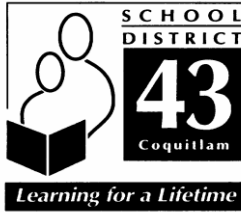
ITEMS OF TRUSTEE BUSINESS

ELL Consortium Report

Trustee Pollock is providing the following report of the March 4, 2026 meeting for information:

- Jen let members know if they wanted to host meetings to let her know
- Jen asking for feedback on enrollment growth or decline in districts
- ELL numbers
- Challenges of growth or decline
- Feedback from members:
- Langley – still getting ELLs not as many beginners. Ongoing chatter with immigration context. Now receiving more intermediate or advanced so teachers are shifting practices – for example more in-class support or co-teaching. Looks like they are getting families who have already been in schools in BC/Canada.
- Maple Ridge – significant Adult beginners in the past. This year there is a significant decrease. ELLs are still increasing in number – not as fast as in the past
- Vancouver has not really seen a decline in Beginner ELLs
- Surrey- level of direct service has impacted staff – stressed
- Burnaby – seeing ELLs with multiple designations – staff needing support
- Jen – asked question – how do we work with ELLs who are beginners and have more than language as an added layer – multiple designations – can the BCSTA support us or advocate? Families are finding barriers to get a designation for a child. Families do not understand how to navigate the system and even perhaps the stigma of a designation.
- Next topic: Follow up on SWIS Federal funding- Jen met with higher up elected official and they said that yes there is going to be further reduced budget in the coming years. Jerry from VSB said that yes that is true – there will be cuts across the province with SWIS funding.
- SWIS is divided into multiple streams – Jerry said that SWIS will be just focusing on SWIS related issues e.g. not on employment. Now if you become a PR you will only get service for 6 years in the past it never ended. Moving forward it will be reduced to 5 years. Surrey – stated IRCC is unclear as cuts are changing so rapidly even though agreements have just been reached for three years. SWIS focus has to be on students not parents now- which is impacting services. Federal government has mixed messages. Lots of confusion from Feds so we should focus on having SWIS embedded in schools- the impact of having SWIS at schools and embrace on the importance of what they bring to schools around culture etc. SWIS models are so different across Canada. BCs SWIS model is very different than eastern Canada. In the past 22 were school board SWIS run programs now there are only 10 school board run SWIS programs most in the province are run through non-profits. Jerry said that there SWIS funding will be cut – 11, 14, 15% in the coming years.
- Updates
- Delta – looking at enrollment numbers for next year- slight decrease. Working with elementary ELLs on teaching practices.
- New West- slight decrease in ELL numbers.

- Richmond – completed audit – successful. Changing model in Secondary
- Langley – thinking about how to revision SWIS moving forward. Beth reporting on ELL- looking at adding more student voice around adaptations.
- Maple Ridge – connecting with ELL teachers. Have implemented changes at Secondary schools based on last years' audit results. Students are now scheduled in flex block to attend. Preliminary projections slight increase next year.
- Surrey – had an internal audit – changing the ways that they document support for ELLs. 11% decrease in newcomers in Surrey. Still see lots of refugees – 58% are refugees in Surrey. Working with students for pathways to graduation.
- Vancouver – Jerry – IRCC has policies but VSB has a strategy on how to support newcomers- eligible vs non-eligible- Ann- hosted Tan during their February ProD sessions
- Burnaby- supporting and documenting ELL support for students at elementary and secondary schools – to ensure that support is language focused also aligned with AIP goals. Elementary – using Talking Tables – updating themes – SWIS – welcome center is now a HUB for newcomer families- SWIS workers are there for SWIS activities. Using SWIS budget for Farsi counsellor to help with issues happening in Iran- counselling support in their home language. Clients are on par with last year.
- Coquitlam-The SD43 Coquitlam ELL team presented "providing access for multilingual learners in the classroom" to ELL specialists and classroom teachers last Friday at the Coquitlam Teachers Associated Professional Learning Day. Our session was "sold out," standing room only. Lots of great practical classroom strategies were shared, ones that are essential for ELLs but benefit all.
- Tan Huynh spent a day in February sharing his expertise with SD43. In the morning, he met with 75+ members of our Learning Services Department and unpacked "team collaboration" with us. AMAZING! In the afternoon, he shared his "top tips for multilinguals" to classroom teachers, administrators and LSTs in the Centennial Secondary Theatre.
- SD43 ELL is currently working on ELL projections for 2026 2027. Determining the number of students who will require ELL ministry funded support next year.



BOARD OF EDUCATION

ITEMS OF TRUSTEE BUSINESS

Provincial Council Report

Trustee Palmer Isaak attended and participated in the above meeting on February 20, 2026, and presents the following report for information:

- Comments from BCSTA re: Tumbler Ridge
- Lots of feedback and comments on Tumbler Ridge
- AGM specifics: feedback from last PC updates include:
 - 1) independent parliamentarians
 - 2) alternate microphone - pro and con
 - 3) tile the doors.
 - 4) readers will move and second the motions to speed process
 - 5) improve access to all microphones
- Trevor Davies Report BCSTA Chief Executive Officer Report
 - 1) Refined advocacy approach: more sustainable
 - 2) Maintain the reference document of budget submission - continuous use and sharing of priorities
 - 3) Next year. - updates to document
 - 4) Tracking boards (that spoke at AGM) and stories for future reference
 - 5) Recognizing unfunded cost pressures on Districts - argument to support non targeted funding increases.
 - 6) Check motion Data Base
 - 7) Use your social media to amplify messages
 - 8) Annual Gathering in July
 - 9) BCSTA working with Elections BC this fall regarding rules and processes, share information about the role and importance of trustees

Q: Twitter: are we using

A: Review. - primary use of social media is Linked In Report

Passed

- CSBA Report
 - 1) Supporting Ontario trustees and situations where boards have been eliminated
 - 2) Minister Bear has stated this is not the goal for BC
 - 3) The CSBA is working on a new strategic plan
 - 4) Looking to re-evaluate advocacy and making CSBA more effective
 - 5) Quebec and Nova Scotia will not be returning to Boards of Education
 - 6) Jody Wilson Raybold is confirmed, will be speaking at the CSBA
- Passed

BCSTA Professional Learning:

- Reminder about AGM. - preconference on mental health
- Fabulous keynote Olympian

IAEC Update:

- Branch Reps will be receiving reports to be shared at Boards
- New trustee orientation after election
- Knowledge keeper guidelines discussion on transitions and roles - appreciate the work by Trevor and BCSTA, Avoiding Token approaches
- Residential school denialism: the impact on staff and students
- "Center on Denialism" focusses on hate and violence. - look at educational approach, instead look at 60's scopes, and day schools, there are so many. How can we support trustees.
- "Education got us into this, and education will get us out"
- Attendance for indigenous kids. - crisis - focus on land-based learning as instructional time and looking at attendance, cultural leave has value.
- Encourage PC reps to look at how are we doing reposts and data.

Motions Tracking Database - report passed

Action Items

BCSTA - Draft Budget: Budget gets approved at April PC meeting

- Highlights:
 - Member fees stay the same
 - Support of trustee learning
 - Strategic investments in advocacy

Passed

Foundational Statements Update: Legislative Committee

- Review policy book
- Reviewing policy statements
- Updates reviewing to focus on: Truth and Reconciliation, IEAC was consulted
- Reduced categories to 5
- Mission and Values. - most focus - tells everyone what we stand for
- Just for awareness so trustees are aware of the AGM updates (came out to all in the weekly bulletin)

Highlight PC Synopsis

Adjournment



School District No. 43 (Coquitlam)

MEMORANDUM

TO: Nadine Tambellini, Superintendent

FROM: Ken Hoff, Asst. Director, Communications and Community Relations

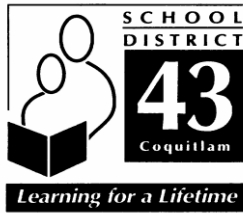
DATE: March 10, 2026

RE: **Update to the Administrative Procedures Review**

For the Board’s Information

Below is an update of the ongoing Administrative Procedures (AP) review. The APs below, and supporting forms if applicable, have been reviewed and subject to their review status, they remain unchanged, deleted, revised, rewritten or are new.

AP414	Retirement Function	Review and revision	Revised
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SCHOOL DISTRICT NO. 43 (COQUITLAM)

MEMORANDUM

TO: Nadine Tambellini, Superintendent of Schools
FROM: Anthony Ciolfitto, Assistant Superintendent
DATE: March 10, 2026
SUBJECT: **Teacher Mentorship Presentation**

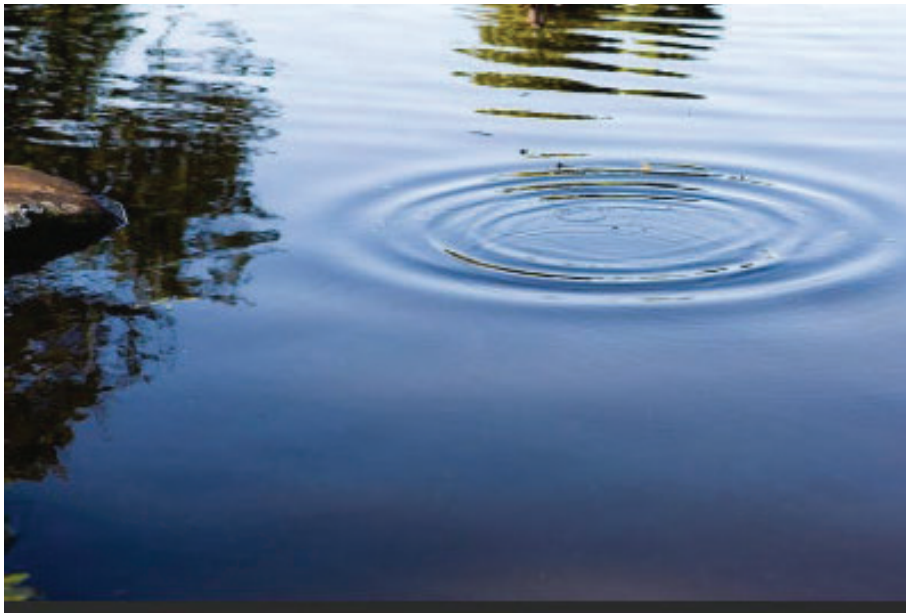
Recommended Action: This information is provided to the Board of Education for information.

Background: School District #43 values the importance of quality teaching and learning. We are proud to work collaboratively with the Coquitlam Teachers Association to support teachers, many new to the profession or to their roles, through a mentorship model built on real-time coaching, trust, and access to experienced colleagues. Deanne Hughes, Teacher Mentoring Coordinator, will provide an overview of the teacher mentorship program, including professional development opportunities provided to teachers throughout the year.

Mentorship

*Building Bridges:
Fostering a Culture of Support*

- ✓ Joint Initiative with CTA
- ✓ Early Career Teachers
- ✓ New to Role Teachers
- ✓ Teacher Leaders
- ✓ Professional Growth
- ✓ Student Learning



One Pebble

Richard Wagamese

Where do we begin?

MENTORING



Mentoring Network

- Mentors and Mentees
- Supporting new-to-role and early career teachers
- 1-1 mentoring
- Release time
- Mentoring Mondays - PD opportunities
- Summer Learning



Mentoring Network

Date	Topic	Location
Sept. 12-13	Building Community and Leaning into Our Values ... Symphony of Connection	Mentoring Retreat
Monday, Oct. 20	Mentoring Monday: Self-Regulation	ELC B103/B104
Thursday, Nov. 6	Working Session for Reporting	ELC B103
Wednesday, Nov.19	Mentoring Social/CTA Induction	
Monday, Jan. 19	Mentoring Monday: Numeracy Routines	ELC B103
Monday, Feb. 23	Mentoring Monday: Literacy Routines	ELC B103
Monday, April 20	Place Led Learning	ELC B103
Monday, May 25	Yearend wrap-up celebration	Samz, Port Coquitlam

Current Climate- What are we noticing?

- Building community
- Developing routines
- Classroom Management
- Self-Regulation
- Assessment/Reporting
- Curriculum
- Access to resources



Mentor Learning

- 8 Mentor Support Teachers (MSTs)
- 49 district Mentors
- Provide training
 - Mentoring Matters



Mentor Learning

All Mentors	Mentors (2+ years)	New Mentors
Monday, January 29, 2026 3:15-4:15 "Connect and Reflect as a Community" (on Teams)	Wed., April 29, 2026 "Spheres of Influence" (on Teams or in person)	Tuesday, April 28, 2026 "Questioning/Inquiries" and wrap-up (possibly in person)
Wed, February 18, 2026 3:15-4:15 "Paralinguals" (on Teams)	Wed, May 13, 2026 "Multipliers – Leadership" (on Teams)	
	Thurs, June 11, 2026 "Problem Solving Conversation" and wrap-up (possibly in person)	

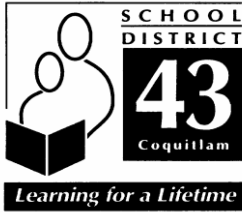
Personal Story



You walk in the shadow of the mentor for as long as the road leads upward. When it curves downhill then lays itself flat, you both find the walking easier. It's time to go then. Time to gather all the lessons in your own kit bag and wander. Time to marshal all the teachings together in the soft curl of your knuckles and get to work on creating your own sound.

~Richard Wagamese
What Comes From Spirit





SCHOOL DISTRICT NO. 43 (COQUITLAM)

Office of the Secretary-Treasurer

MEMORANDUM

TO: Nadine Tambellini, Superintendent

FROM: Stephen Whiffin, Assistant Superintendent

DATE: March 10, 2026

SUBJECT: **Tech Twenty Board Presentation**

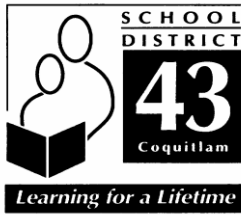
COPIED TO: District Leadership Team

Recommendation: The following is being provided for information on the update and transition of the SD43 public website.

Background:

Through Tech Twenty presentations, District staff endeavor to provide the board with ongoing information about the application of technology and STEAM education in support of our Direction 2025 goals. This presentation is one of a series of regular updates on progress with respect to the district's technology and STEAM activities.

This presentation will provide the board with information on the progress being made on updating the district's public facing webpage. Dave Sand, Principal, Technology Implementation and Veronika Farnell, District Principal, Technology, will speak to the progress being made with the implementation process as well as new features to support effective communication with the public.



SCHOOL DISTRICT NO. 43 (COQUITLAM)

MEMORANDUM

TO: Nadine Tambellini, Superintendent of Schools
FROM: Anthony Ciolfitto, Assistant Superintendent
DATE: March 10, 2026
SUBJECT: Enrolment Projections – 2026/27
COPIED TO: District Leadership Team

Recommended Action: This is provided for information.

Background:

Each year in February, the Ministry of Education and Child Care requires school districts to submit enrolment projections for the upcoming school year. Through our work with current enrolment, graduating students and Baragar projections, our district projection for K-12 Standard School FTE and Alternate School FTE is 32,125 FTE. This is a decrease of approximately 304 FTE from our September 2025/26, 1701 enrolment claim.

SD43's projections can be attributed to the following:

- The grade 12 graduating class (2929 HC) compared to the number of projected 5-year-old students for 2026 (2064 projected HC). That means that we have 865 more students graduating from our district than entering Kindergarten. Last year, this difference was about 1032 students. This is attributed to lower birth rates and fewer young families, possibly due to housing affordability. Our initial 4-day Kindergarten registration has already captured 1796 students. Our five-year average capture rate for 3-day Kindergarten registration is 88%. Last year, we had an 84% capture rate, but we made adjustments to our advertising campaign this year and increased to a four-day registration process, so we believe that an 87% yield rate is a more accurate capture rate to use for this projection.
- Migration rates have dropped compared to last year, primarily due to the Federal government immigration policies for study and work permits. If we look at mid-year variance this year (how our enrolment population has changed from September to

February), we are up 94 students. Last year, for the same time period, we were up 134 students, so this is a drop of about 30% in migration into our district compared to last year. To give you a sense of what this looks like for our international funding eligible students that are tracked through our international education department, new registrations for International Ministry Funded students are down 19% compared to the 2024-2025 school year. Work permits are down 14% and study permits are down 36%. If this trend continues, we can expect approximately 375 new International Ministry Funded students for September 2026, compared to 451 in September 2025. While Baragar suggests that our migration rate will remain positive, our projection incorporates a net migration rate of 2%. This is lower than the previous year of 2.4%.

It should be noted that there is some uncertainty with this year's projection. These are some of the risks associated with the projection:

- Calculation of Kindergarten projections using 4-day data combined with our historical 3-day capture rate can fluctuate annually. As mentioned earlier, last year we had an 84% yield rate and a 92% final yield by September 30th. Using an 87% yield rate on a 4 day registration is based on our projections through Barager. There may be some variance from our projections if our yield rate is slightly different than 87% or if Barager's projections do not come to fruition.
- Our 2% migration rate reflects the continued decrease we are seeing in international funding eligible students and therefore, an overall decrease in the current year's 2.4% migration rate. As in the past, policy, the global economy, and geopolitical issues can impact migration rates.
- Due to housing limitations, including housing costs, migration to the district may continue to decline.

Considering the various factors that we believe will affect our September 2026 enrolment, it is projected that we will have a decrease of approximately 304 FTE from September 2025. This is based on a projected K-12 Standard School FTE of 31832 and Alternate School FTE of 293.

International Fee-Paying students are projected to be 1050 students, which is 65 fewer than the current year.

Projections for the supplemental funding categories indicate the following:

Inclusive Education

We anticipate an increase in our overall Inclusive Education numbers by approximately 152 students, mainly attributed to the trending increase in Level 2 students.

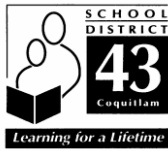
Level	Current Year	Next Year's Projection	Change
1	24	22	-2
2	1824	1979	+155
3	325	324	-1

ELL

With the decreasing projection for International Funding Eligible students and an overall slowdown in immigration, we are projecting a decrease of 221 ELL students from the current year of 6571 students to 6350 students for the 2026/2027 school year.

Indigenous Students

The Indigenous Student enrollment is projected to decrease by 43 students from 1238 to 1195 students for the 2026/2027 school year. This can likely be attributed to the smaller Kindergarten registration and larger graduating class.



SCHOOL DISTRICT NO. 43 (COQUITLAM)

CORPORATE & FINANCIAL SERVICES DEPARTMENT

MEMORANDUM

TO: Nita Mikl, Secretary-Treasurer/CFO

FROM: Patricia Bigonzi, Assistant Secretary-Treasurer
Kimberley Wakil, Assistant Director - Finance

DATE: March 10, 2026

SUBJECT: **2027-28 ELIGIBLE SCHOOL SITES PROPOSAL (ESSP) RESOLUTION**

COPIED TO: I. Cecchini, Executive Director, Facilities & Planning Services

Recommended Action: That the Board of Education approve the 2027-28 Eligible School Sites Proposal Resolution.

Background: School Districts who identify the need for additional school sites are required to pass an Eligible School Sites Proposal (ESSP) Resolution. The information included in the resolution is then used to determine the School Site Acquisition Charge (SSAC) that municipalities must charge and collect on new residential development applications. These charges are collected on behalf of the school district to help fund the future acquisition of these identified sites.

The 2027-28 Eligible School Sites Proposal Resolution includes the following five proposed school sites with a total area of 8.6 hectares with an estimated cost of \$163,056,586.

1. Riverwalk - Elementary
2. Port Moody Centre – Elementary
3. Fraser Mills – Elementary
4. Coquitlam City Centre - Elementary
5. Hazel Coy - Elementary

The annual eligible school sites resolution updates residential development projections provided by local governments, student yield estimates and outlines the estimated number, location and cost of required school sites for the future. These identified sites are then incorporated into the Five-Year Capital Plan submission to the Ministry. Once the Ministry approves the eligible sites identified in the Five-Year Capital Plan, the School Board can then move forward with the adoption of the SSAC Capital Bylaw. The SSAC Capital Bylaw sets the school site acquisition charge rate to be collected by each of the five municipalities on new development applications and transferred to the School District on a bi-annual basis.

The table below reflects the current SSAC rates by density type and the estimated SSAC rates to be adopted for 2027 based on the cost of sites included in the ESSP resolution:

Density	Current Charge	Proposed/Estimated Charge
Low Density	\$ 1,000	\$1,000
Medium Low Density	\$ 900	\$ 900
Medium Density	\$ 800	\$ 800
Medium High Density	\$ 700	\$ 700
High Density	\$ 600	\$ 600

Once the Board passes the Eligible School Site Proposal Resolution, a copy will be forwarded to each of the local governments for comment. If after sixty days, there are no comments received from local governments, the eligible school sites will be included in the Five-Year Capital Plan submission, as proposed.

2027-2036
SCHEDULE 'A'

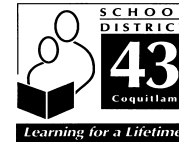


Table A-1: Growth Forecasts -Housing Units By Type - 10 year forecast by school year:

Estimates by school year	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	10 yr. Total	Total Units
VILLAGE OF ANMORE												100
Single Detached	10	10	10	10	10	10	10	10	10	10	100	
Mobile Home	0	0	0	0	0	0	0	0	0	0	-	
Row House	0	0	0	0	0	0	0	0	0	0	-	
Low Rise Apart./suites	0	0	0	0	0	0	0	0	0	0	-	
High Rise Apart.	0	0	0	0	0	0	0	0	0	0	-	
VILLAGE OF BELCARRA												30
Single Detached	3	3	3	3	3	3	3	3	3	3	30	
Mobile Home	0	0	0	0	0	0	0	0	0	0	-	
Row House	0	0	0	0	0	0	0	0	0	0	-	
Low Rise Apart.	0	0	0	0	0	0	0	0	0	0	-	
High Rise Apart.	0	0	0	0	0	0	0	0	0	0	-	
CITY OF COQUITLAM												18,140
Single Detached	20	20	10	10	20	20	20	20	20	20	180	
Mobile Home	0	0	0	0	0	0	0	0	0	0	-	
Row House	270	280	270	270	260	260	270	270	250	270	2,670	
Low Rise Apart./suites	290	290	280	300	280	280	290	270	270	280	2,830	
High Rise Apart.	1240	1230	1250	1230	1250	1250	1230	1260	1280	1240	12,460	
City OF PORT COQUITLAM												2,050
Single Detached	20	20	20	20	20	20	20	20	20	20	200	
Mobile Home	0	0	0	0	0	0	0	0	0	0	-	
Row House	35	35	35	35	35	35	35	35	35	35	350	
Low Rise Apart./suites	150	150	150	150	150	150	150	150	150	150	1,500	
High Rise Apart.	0	0	0	0	0	0	0	0	0	0	-	
CITY OF PORT MOODY												7,005
Single Detached	10	25	25	25	25	25	25	25	25	25	235	
Mobile Home	0	0	0	0	0	0	0	0	0	0	-	
Row House	11	8	30	30	30	30	30	30	30	30	259	
Low Rise Apart./suites	624	312	581	144	50	150	150	150	150	734	3,045	
High Rise Apart.	0	0	427	1153	653	290	0	290	0	653	3,466	

Table A-2: SCHOOL DISTRICT #43 - ELIGIBLE DEVELOPMENT UNIT ANNUAL TOTALS BY TYPE

Estimates by school year	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	10 yr. Total	27,325
Single Detached	63	78	68	68	78	78	78	78	78	78	745	
Mobile Home	-	-	-	-	-	-	-	-	-	-	-	
Row House	316	323	335	335	325	325	335	335	315	335	3,279	
Low Rise Apart./suites	1,064	752	1,011	594	480	580	590	570	570	1,164	7,375	
High Rise Apart.	1,240	1,230	1,677	2,383	1,903	1,540	1,230	1,550	1,280	1,893	15,926	
Total Units	2,683	2,383	3,091	3,380	2,786	2,523	2,233	2,533	2,243	3,470	27,325	

Table A-3: YIELD CALCULATIONS BY MUNICIPALITY - SD#43

ESTIMATED NUMBER OF NEW SCHOOL AGED POPULATION BASED ON AVERAGE YIELD RATIO ESTIMATES FOR NEW HOUSING IN MUNICIPALITY

Estimates by school year	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	10 Yr. Yield	Yield Ratio
VILLAGE OF ANMORE												
Single Detached	5	5	5	5	5	5	5	5	5	5	50	0.5
Mobile Home	-	-	-	-	-	-	-	-	-	-	-	n/a
Row House	-	-	-	-	-	-	-	-	-	-	-	n/a
Low Rise Apart./suites	-	-	-	-	-	-	-	-	-	-	-	n/a
High Rise Apart.	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Yield School Age 5-19	5	5	5	5	5	5	5	5	5	5	50	
Estimates by school year	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	10 Yr. Yield	Yield Ratio
VILLAGE OF BELCARRA												
Single Detached	2	2	2	2	2	2	2	2	2	2	15	0.5
Mobile Home	-	-	-	-	-	-	-	-	-	-	-	n/a
Row House	-	-	-	-	-	-	-	-	-	-	-	n/a
Low Rise Apart./suites	-	-	-	-	-	-	-	-	-	-	-	n/a
High Rise Apart.	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Yield School Age 5-19	2	2	2	2	2	2	2	2	2	2	15	
Estimates by school year	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	10 Yr. Yield	Yield Ratio
CITY OF COQUITLAM												
Single Detached	10	10	5	5	10	10	10	10	10	10	90	0.5
Mobile Home	-	-	-	-	-	-	-	-	-	-	-	n/a
Row House	116	120	116	116	112	112	116	116	108	116	1,148	0.43
Low Rise Apart./suites	35	35	34	36	34	34	35	32	32	34	340	0.12
High Rise Apart.	273	271	275	271	275	275	271	277	282	273	2,741	0.22
Total Yield School Age 5-19	434	436	430	428	430	430	432	436	432	433	4,319	
Estimates by school year	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	10 Yr. Yield	Yield Ratio
CITY OF PORT COQUITLAM												
Single Detached	10	10	10	10	10	10	10	10	10	10	100	0.5
Mobile Home	-	-	-	-	-	-	-	-	-	-	-	n/a
Row House	14	14	14	14	14	14	14	14	14	14	144	0.41
Low Rise Apart./suites	29	29	29	29	29	29	29	29	29	29	285	0.19
High Rise Apart.	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Yield School Age 5-19	53	53	53	53	53	53	53	53	53	53	529	
Estimates by school year	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	10 Yr. Yield	Yield Ratio
CITY OF PORT MOODY												
Single Detached	5	13	13	13	13	13	13	13	13	13	118	0.5
Mobile Home	-	-	-	-	-	-	-	-	-	-	-	n/a
Row House	7	5	18	18	18	18	18	18	18	18	155	0.60
Low Rise Apart./suites	81	41	76	19	7	20	20	20	20	95	396	0.13
High Rise Apart.	-	-	38	104	59	26	-	26	-	59	312	0.09
Total Yield School Age 5-19	93	58	144	153	96	76	50	76	50	185	981	

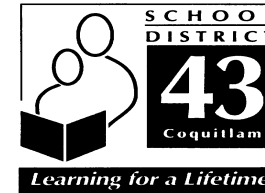
Table A-4: Total School District #43(Coquitlam) School Age Yield (New Development)

Estimates by school year	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	10 Yr. Yield	Yield Ratio
Single Detached	32	39	34	34	39	39	39	39	39	39	373	0.50
Mobile Home	-	-	-	-	-	-	-	-	-	-	-	-
Row House	137	140	148	148	144	144	148	148	140	148	1,447	0.44
Low Rise Apart./suites	144	104	138	83	69	82	83	80	80	158	1,021	0.14
High Rise Apart.	273	271	313	374	334	301	271	303	282	332	3,053	0.19
Total Yield School Age 5-19	586	553	634	640	586	566	541	571	541	677	5,894	0.22
Estimated new SD#43 students	492	465	532	538	492	475	454	480	454	568	4,950	0.18
												Average

Does not include projections for potential development which are in the ALR and require BC Land Commission approval.

Does not include projections for potential development which may require major changes to an Official Community Plan.

The annual estimate of new development units for each category is based on a ten year average distribution of the ten year total expectation for new housing, provided by each municipality



SCHEDULE 'B' Capital Projects Requiring New Sites

Table B-1: ELIGIBLE SCHOOL SITES REQUIRING APPROVAL for the 2027/28 Five Year Capital Plan

School Site #	112259					TOTALS
Basis of Costs	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate
Type of Project	New	New	New	New	New	
Grade Level	Elementary	Elementary	Elementary	Elementary	Elementary	
Approximate Location	Riverwalk	Port Moody Centre	Fraser Mills	Coquitlam City Centre	Hazel Coy	
Proposed Capacity	455	455	455	455	455	2,275
Approx. Size (ha)	2.5	1.2	1.2	1.2	2.5	8.6
Market Land Costs	\$ 23,290,374	\$ 40,403,421	\$ 26,000,000	\$ 50,072,417	\$ 23,290,374	163,056,586

Total Acquisition Sites to be included in the 2027/28 Five Year Capital Plan = 5 sites

Proposed school site sizes are based on an assumption that some sites may be joint school and park sites. Stand alone school sites would require greater site area and market land cost.

Note: This Schedule includes proposed sites only. Approved eligible school sites since the inception of the ESSP are not included on this list.

Note: Approx size of each site has been updated to reflect up to date requirements for a elementary and middle school requirement.

**Board of Education of
School District No. 43 (Coquitlam)**

2027-28 Eligible School Sites Resolution

The Eligible School Sites Proposal is a required component of the capital plan submission, which must be passed annually by Board resolution and referred to local governments in the District for acceptance pursuant to the *Local Government Act*.

Pursuant to the Act, the school district has consulted with local governments with respect to the following information:

- 1) Projections by municipalities of the number of eligible development units to be authorized or created in School District No. 43 (Coquitlam) in the 10 year time frame, 2027 to 2036, pursuant to Section 142 of the School Act for school site acquisition planning (Schedule 'A' Table A-1 and A-2 attached);
- 2) A projection of the number of children of school age, as defined in the School Act, that will be added to the school district as the result of the eligible development units projected in paragraph (1) (Schedule 'A' Table A-3, A-4 attached);
- 3) The approximate size and number of school sites required to accommodate the number of children projected under paragraph (2) (Schedule 'B' attached); and
- 4) The approximate location and value of the school sites referred to in paragraph (3) (Schedule 'B' attached).

WHEREAS the Board of Education of School District No. 43 (Coquitlam) has consulted with representatives from the development industry and staff for the City of Coquitlam, City of Port Coquitlam, City of Port Moody, Village of Anmore and Village of Belcarra on these matters;

IT IS RESOLVED THAT:

- 1) Based on information from local government, the Board of Education of School District No. 43 (Coquitlam) estimates that there will be 27,325 **new development units** constructed in the School District over the next 10 years (Schedule 'A');
- 2) These 27,325 new development units will be home to an estimated 4,950 **school age children** (Schedule 'A');
- 3) The School Board expects that **5 new school sites**, will be required as a result of the growth within the School District as represented in Schedule 'B';
- 4) According to Ministry of Education and Child Care site standards presented in Schedule 'B' the sites will require a total of **8.6 hectares** of land. These sites are expected to be purchased within 5 years and, at current serviced land cost, the land will **cost approximately \$163,056,586**;

Chair of the Board

Secretary-Treasurer

I HEREBY CERTIFY this to be a true original of a resolution passed by the Board of Education of School District No. 43 (Coquitlam) at a regular meeting held _____.

Secretary-Treasurer

GRADUATION DINNER/DANCE & COMMENCEMENT SCHEDULE 2026

SCHOOL	GRADUATION DINNER & DANCE DATE/LOCATION/TIME	COMMENCEMENT CEREMONY DATE/LOCATION/TIME	SCHOOL CONTACT(S)	TRUSTEE REPRESENTATIVE	DLT REPRESENTATIVE
Centennial	June 19, 2026 (Friday) Sheraton Wall Centre Vancouver 6:00 – 11:00 pm	June 22, 2026 (Monday) Simon Fraser University (SFU) Burnaby 6:00 – 9:00 pm	Manjit Rai	Chuck Denison	Stephen Whiffin
Dr. Charles Best	May 30, 2026 (Saturday) Fairmont Waterfront Vancouver 7:00 – 10:30 pm	June 23, 2026 (Tuesday) Simon Fraser University (SFU) Burnaby 6:00 – 9:00 pm	Dave Cyr	Carol Brodie	Anthony Ciolfitto
Gleneagle	June 5, 2026 (Friday) Vancouver Convention Centre 5:00 – 11:00 pm	June 21, 2026 (Sunday) Simon Fraser University (SFU) Burnaby 5:00 – 8:00 pm	Mark Clay	Craig Woods	Jeremy Clarke
Heritage Woods	June 6, 2026 (Saturday) Sheraton Wall Centre Vancouver 6:00 – 10:00 pm	June 20, 2026 (Saturday) Simon Fraser University (SFU) Burnaby 2:00 – 5:00 pm	Cheryl Woods	Kerri Palmer Isaak	Jeremy Clarke
Pinetree	June 13, 2026 (Saturday) Westin Bayshore Vancouver 6:30 – 10:30 pm	June 1, 2026 (Monday) Queen Elizabeth Theatre 7:00 – 9:30 pm	Janine Close	Rosey Manhas	Paul McNaughton
Port Moody	June 20, 2026 (Saturday) Pan Pacific Hotel (300-999 Canada Place, Vancouver) 5:00 – 11:00 pm	June 22, 2026 (Monday) Centre Church (777 Homer St., Vancouver) 7:00 – 10:00 pm	Andrew Lloyd	Lisa Park	Jeremy Clarke
Riverside	June 6, 2026 (Saturday) Harbourfront Pinnacle Hotel 6:00 – 11:00 pm	June 21, 2026 (Sunday) Simon Fraser University (SFU) Burnaby 11:00 am – 1:30 pm	Heather Murphy	Michael Thomas	Paul McNaughton
Terry Fox	June 6, 2026 (Saturday) Vancouver Convention Centre 6:00 – 11:00 pm	June 10, 2026 (Wednesday) Orpheum Theatre Vancouver 7:00 - 11:00 pm	David Starr	Christine Pollock	Anthony Ciolfitto
CABE Secondary (Coquitlam Alternate Balanced Education)	n/a	June 19, 2026 (Friday) CABE Secondary 10:00 am – 4:00 pm	Sandi Lauzon	Rosey Manhas	Andrea Hunter
Continuing Education (CE)	n/a	June 18, 2026 (Thursday) Inlet Theatre Port Moody 6:00 – 8:00 pm	Kim Cuellar	Michael Thomas	Stephen Whiffin
Encompass & Customized Learning Centre (CLC)	June 11, 2026 (Thursday) Vanier Centre Gym 5:00 – 9:00 pm	June 24, 2026 (Wednesday) Centennial Secondary Theatre 6:00 – 8:00 pm	Tara Marinkovic	Lisa Park	Andrea Hunter
Indigenous Education Grade 12 Honouring	n/a	June 2, 2026 (Tuesday) Great Canadian Casino Show Theatre (2080 United Blvd, Coquitlam) 6:00 – 7:30 pm	Stephanie Maki	All Trustees Attend	Jeremy Clarke
Inquiry Hub	May 14, 2026 (Thursday) Vancouver Golf Club, Coquitlam 5:30 – 9:30 pm	June 22, 2026 (Monday) Inlet Theatre Port Moody 6:30 – 8:30 pm	Dave Truss	Kerri Palmer Isaak	Paul McNaughton