

FRAMEWORK FOR ENHANCING STUDENT LEARNING

Background

The Framework for Enhancing Student Learning (the Framework) formalizes the planning and reporting requirements within School District 43 (Coquitlam) to enhance student learning and success. The Framework reflects a public commitment by education partners to work together to continuously improve student learning in relation to intellectual, human and social, and career development.

Guiding Principles

The Framework for Enhancing Student Learning:

1. is grounded in the belief that all educational partners are responsible for student learning, with each having unique responsibilities;
2. creates a system-wide focus on student learning to ensure each student achieves their potential;
3. is meaningful, impactful, flexible, realistic, and sustainable;
4. addresses differences in performance among particular groups of students, such as Aboriginal students, children and youth in care, and students with special needs;
5. is strength-based, support-based, evidence-based and results oriented;
6. reflects a system-wide commitment to continuous improvement and life-long learning; and
7. continues to build confidence in the School District and public education.

Procedures

1. The Board of Education will publish and update, as it deems appropriate, a Directions document to influence School District and school-based planning, implementation and continuous improvement.
2. Schools will develop multi-year plans called Action Plans for Learning. Action Plans for Learning will be guided by the District Directions document and the Framework for Enhancing Student Learning. School principals will lead a process through which Action Plans for Learning are developed in consultation with the school community through a collaborative inquiry process.
3. Actions Plans for Learning are multi-year documents that are updated annually.
4. The school principal will submit the school's Action Plans for Learning to the appropriate Assistant Superintendent by June 30 of each school year for review. Action Plans for Learning for all schools in the district will be submitted to the Board of Education for approval by October 31 of each school year.
5. Actions Plans for Learning for all schools in the School District will be published on school websites
6. Aligned with the Board of Education's Directions document and the Framework for Enhancing Student Learning, the Board of Education will publish information about student learning on the District website.

7. System-wide professional learning, professional development and capacity building activities are planned and carried out as indicated by the Board of Education's Directions document and the Framework for Enhancing Student Learning.
8. The Student Achievement Advisory Committee will advise the Superintendent of Schools on matters related to the Framework for Enhancing Student Learning.
9. Information about student learning outcomes will be published in the annual Enhancing Student Learning Report and submitted to the Minister of Education, between June 30 and September 30.

Reference: Section 7, 8, 79.2, 81 168 (2) (t) School Act

Statement of Education Policy Order (Mandate for the School System) OIC 1280/89 Ministerial Order 302/20 (M302/20)

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