

FRENCH LANGUAGE PROGRAMS

Background

The District believes that in addition to provincially prescribed French courses, students in this District should have the opportunity of receiving instruction in French and of taking French as a second language in the intermediate and graduation programs.

It does recognize, however, that French Immersion is an optional program and, as such, French Immersion students must not displace regular English program students from their neighbourhood schools. Further, the District believes that no school shall be designated exclusively for French Immersion.

French language programs shall be offered as follows:

- Early Immersion (entrance at Kindergarten)
- Late Middle Immersion (entrance at Grade 6)
- Elementary French as a Second Language
- Middle French as a Second Language
- Secondary French as a Second Language

French Immersion shall be accommodated, as space exists and enrolments warrant, in schools that offer both French Immersion and regular English programs.

Program size will be governed by space and staff availability.

Procedures

1. French Immersion program locations are listed in the District publication, [French Programs](#).
2. Any student resident in School District 43 may enroll in a French Immersion program, at the appropriate entry point, space permitting.
3. Any student resident outside School District 43 may apply for enrolment in a French Immersion program and may be enrolled at the appropriate entry point, space permitting.
4. When an optional District program (e.g. Late French Immersion) must be relocated due to space problems at the host school, options will be reviewed with the school

staffs, parents and appropriate advisory groups as soon as it is practicable to do so. The Board will be kept informed of the discussions and issues.

5. Transportation, if necessary, is the responsibility of the parent.
6. Aims of the program:
 - 6.1 To enable students to achieve equivalent levels of learning in the content of all subjects taken, whether they are instructed in English or in French.
 - 6.2 To enable students in the Early Immersion program to achieve at a level in English Language Arts equivalent to regular program students by the end of Grade 4.
 - 6.3 To enable students to become functionally bilingual, that is:
 - 6.3.1 to be able and willing to participate easily in conversation in French and English
 - 6.3.2 to be able to take further education as appropriate to their ability and interest with French as the language of instruction
 - 6.3.3 to be able to accept employment using French as the working language.
 - 6.4 To provide opportunities for all students to gain insight into the attitudes, values and cultural heritage of the French speaking community.

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