

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Hillcrest Middle School

2025-2026



Intellectual Development

Goal: To continue to build a set of numeracy skills while building resiliency.

Rationale:

Teacher feedback continues to indicate that some students have an emergent set of numeracy skills and that the range of numeracy skills in the classroom continues to widen. Our goal is to narrow this range of skills.

Planned Actions:

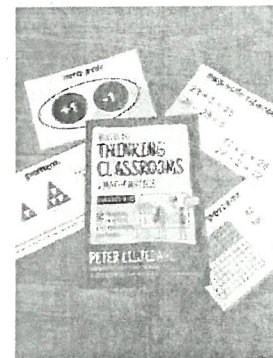
Teachers will continue to collaborate with the numeracy support team to build our capacity in supporting our emergent learners. All students will have access to IXL accounts to support their learning. A group of teachers will continue working to build thinking classrooms where vertical surfaces are used to support learning. We have also moved to a 7 block schedule that will allow for more targeted support for our emergent learners.

Indicators of Success:

- FSA results in numeracy from year to year
- RTI and class review data collected from teachers
- Street data collected from surveys targeted to various groups of students
- Teacher feedback throughout the year
- CBA assessments that target numeracy

School Community Engagement Process:

Monthly newsletters and PAC meetings to engage with parents. Opportunities for parents to conference with teachers and students with a focus on collaboration and numeracy. Regular engagement from staff in Pro D around collaboration and numeracy.

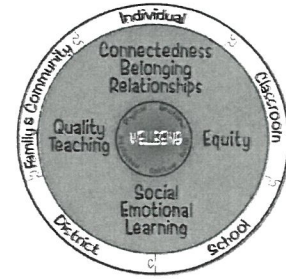


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Hillcrest Middle School**

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Based on evidence from the MDI survey, street data and observations of student behaviour, we will focus on healthy relationships including showing respect towards self and others.

Planned Actions:

What will be taught?

- Healthy relationships including boundaries and consent
- Self regulation strategies including common language
- Internet Safety (Sextortion & Internet Safety)

How will staff collaborate?

- Sharing resources, working with the school counsellor, time set aside at Pro D and/or staff meetings to learn about new resources

What resources or references might the school use?

- Superflex for grade 6/7s, outside agency presentations like Safer Schools who can present to teams, Sextortion lesson from Kids in the Know, Consent lesson which pulls from multiple resources, expectation assemblies

Indicators of Success:

How will learners be assessed?

- Staff observations, MDI surveys, discussions with students, street data

How will the school monitor and adjust?

- Staff observations, reflections on student behaviour, check ins. If an area needs more focus we can target it for the second half of the year.

What metrics (provincial and/or local data sources) will be considered?

- MDI survey, street data, staff observations

School Community Engagement Process:

How will learners, staff and parents be engaged in this work?

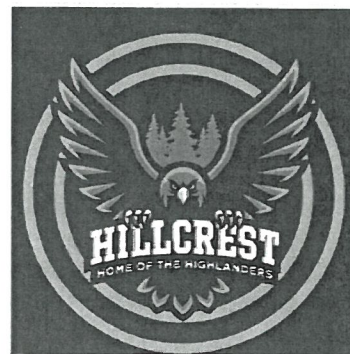
- Collaborative activities in lessons, equipping teachers with the tools to work on the concepts, sharing MDI survey with parents, district parent presentations

How will updates be shared (newsletters, emails, social media)

- E-mails home, updates on TEAMS, newsletters

How will the school celebrate the goal?

- Year end celebration. Celebrate positives with community at the end of the year.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Hillcrest Middle School**

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Connecting Indigenous ways of learning to our belief that all of our stories matter. Continue to improve our understanding of ourselves and how our individual stories fit into the story of our community.

Planned Actions:

We now have a Team Leader whose leadership portfolio includes reconciliation initiatives. As part of these reconciliation initiatives the plan is to have a school wide indigenous focus for each month. This will include school wide assemblies regularly throughout the year. Part of our practice during assemblies is to sing the Coast Salish Anthem. We will continue to use circle work and Restorative Practices that scaffolds knowledge among staff. We will continue to use Mundy Park as a focus for opportunities to connect to sense of place.

Indicators of Success:

- MDI and Student Learning Survey data
- Street data collected from interviewing various groups of our school community
- Consistent and intentional use of circles in classrooms
- Classroom connections with our monthly indigenous focus

School Community Engagement Process:

Monthly newsletters and PAC meetings to invite the involvement in our community. Belief in the importance of our stories has been a consultative process. Indigenous youth worker continues to make connections to individual student and families in order to increase their connections to Hillcrest. Ongoing consultation with staff at staff meetings and team leader meetings.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Hillcrest Middle School**

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Hillcrest Middle School

Reflection

We continue to be rooted in the belief that each of us has a story and that it is important to understand how our stories is a part of our community. This belief continues to allow for multiple entry points to engage all our learners. We have tried to engage with students in a variety of ways. This engagement includes building our outdoor sports court, our breakfast and after school club as well as numerous after school programs. For the first time this year we held an Athletics Banquet to recognize the contributions that students have made to our school through athletics. We have also engaged with students by offering a wide range of clubs for students to explore areas of interest. Collaboration continues to be at the forefront of all that we do. Through this collaboration and engagement we hope that all our students and community members feel connected to our school and all that we do.

Signatures

Title	Name	Signature	Date
Principal	Ross Jacobsen		July 2/2025
Assistant Superintendent	Anthony Ciolfitto		Aug 18/2025

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Hillcrest Middle School**

*Increasing Success In
Life for All*