

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Bramblewood Elementary School

2026-2027



Intellectual Development

Goal: To improve writing with a focus on conventions and grammar.

Rationale:

Writing proficiency scales, student writing samples, learning update data and continued professional conversations, illustrate a need to consolidate gains made and for continued development in writing convention and grammar use.

Planned Actions:

Multiple school wide writes aligned with Teacher collaboration in assessment and planning for next targeted writing skills.
Provide professional development experiences in staff meetings and dedicated collaborative groups.
Principal writing challenges will happen multiple times throughout the year.

Indicators of Success:

Student writing samples will improve with their use of conventions and grammar. Student attitude toward writing will be more confident. This may be evident in teacher observations and MDI/FSA/SLS responses. Teachers will have and use assessment evidence to target explicit instruction.

School Community Engagement Process:

Department Head Leaders will guide staff through school wide writes and collaborative learning experiences.
Students will take part in principal writing challenges and receive recognition of their efforts.

WRITING CONVENTIONS & GRAMMAR

Good writing follows clear rules so your message is easy to read, understand and enjoy.

CAPITAL LETTERS A Use capital letters for the beginning of sentences, names, places, days and the pronoun 'I'. Example: I went to Sydney on Monday.	PUNCTUATION !.,? Punctuation helps your reader understand your writing and shows where to pause. Example: Wow! That's amazing.	FULL STOPS . Use a full stop (.) at the end of a statement or sentence. Example: The movie was fantastic.
QUESTIONS ? Use a question mark (?) at the end of a question. Example: What time is it?	COMMAS , Use commas (,) to separate items in a list, or to pause in a sentence. Example: I have a pen, a notebook, and a ruler.	SPELLING ✓ Check your spelling to make your writing clear and professional. Example: Always check your work.

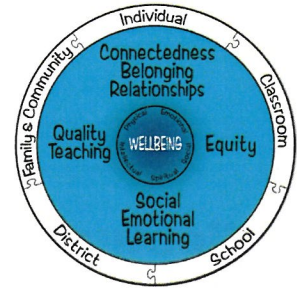
★ Good grammar and conventions show respect for your reader and make your writing powerful! ★

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: Bramblewood Elementary School

**Increasing Success in
Life for All**

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Students will develop self awareness of their emotional state and learn strategies to move themselves to a desired state.

Planned Actions:

Schoolwide adoption of the mood meter with and common language to empower students to be self-aware of their regulative state, be aware of others' states, and explicit strategies to regulate themselves and knowledge of how to interact with others in various states. This can be co-regulation with others or self-regulation using intentionally taught strategies and resources made available in the learning environment which included use of class charters, the mood meter, regulative spaces, tools, and activities.

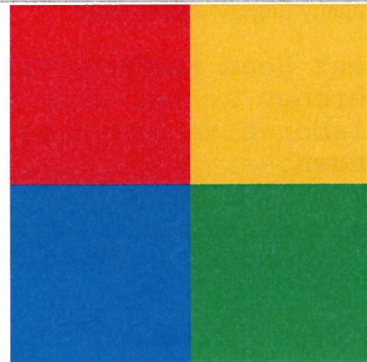
Indicators of Success:

Teachers will have implemented classroom based strategies, quiet corners, body breaks, mindfulness, alternative learning spaces in the classroom. Evidence will be found in street data, MDI, and Student Learning Surveys.

Staff collaborative conversations.

School Community Engagement Process:

Share school initiatives, involve families with home to school initiatives, highlight examples in school communications home from classroom teachers as well as such as school newsletter and 'Week Ahead' emails. newsletter



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

To increase and deepen our use and explicit teaching of First People's Principles of Learning.

Planned Actions:

Increase our practice of intentionally naming and explicitly describing FPPL. Increase this practice in lessons across the curriculum.

Create resources to be used in the classroom that aids in informing students which FPPL can be identified in various lessons and activities.

Indicators of Success:

FPPL acknowledgement and instruction of FPPL practices will increase.

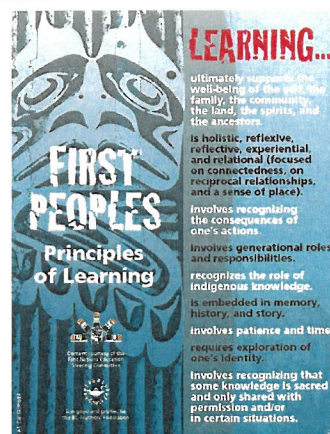
Staff and students will be able to recognize FPPL when they see it.

School Community Engagement Process:

Consulted with staff and educators beyond our school.

Shared with PAC.

Opportunities highlighting FPPL at community gatherings throughout the year.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Bramblewood Elementary School

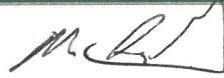
Reflection

Bramblewood made continued gains targeting its APL goals. Our Indigenous Learners and Indigenous Ways of Learning goal saw students experience access to authentic indigenous resources and artifacts via UBC's Museum of Anthropology. Teachers increased their capacity to educate with indigenous materials as well as embed indigenous ways of learning throughout the learning environment. This goal will continue with a focus on First Peoples Principles of Learning as we look to consolidate gains and take our practices and student learning experiences further in our appreciation and understanding of FPPL.

Our Human and Social Development goal saw us exploring a robust new resource, Open Parachute, to share common language and lesson experiences across the school. Teachers found the resource to be adequate but not as unifying and relatable to our students as what we wish for our community. We have pivoted to use collaborative and coordinated strategies that make use of shared language and practice around the Mood Meter and aspects of the Ruler approach.

Our Intellectual Development goal was focused on writing vocabulary and fluency. Based on writing samples and teacher feedback, teachers recognized improvements in these areas of student writing and felt a need to continue develop writing skills with a focus on grammar and writing conventions.

Signatures

Title	Name	Signature	Date
Principal	Michael Bird		July 3, 2026
Assistant Superintendent	Jeremy Clarke		July 3, 2026

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