

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Central Community School

2026-2027



Intellectual Development

Goal: Continue to improve the independent writing skills of our students.

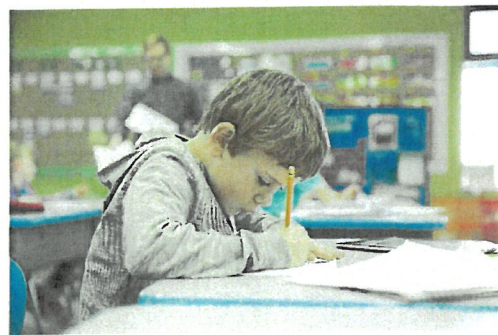
Rationale: Our students' writing abilities are something that continues to acquire attention across all subject areas. Students can all think creatively but are often unable to express themselves clearly and concisely in written form.

Planned Actions: As a school, we plan to use multiple school-wide writing tasks throughout the year to support student growth in the writing process and further develop their written expression. Through this work, we continue to invest in a school culture that celebrates student voice while strengthening core academic skills in writing. We plan on keeping the writing samples to help students measure their own growth.

Indicators of Success: We will continue to use data from our CBAs and compare it with previous years. We will also gather teacher feedback on the effectiveness of a common grade-level writing rubric for reporting and a tiered approach to monitoring student growth and providing support.

Staff meetings, collaboration blocks, and professional development days will be used to assess progress and make adjustments as needed. Opportunities for student voice will be provided through grade-level assemblies, Superblocks, announcements, Celebrating Central, and student-curated K-5 portfolios. Students will continue to build confidence in the writing process, increase their writing output, and reflect on their learning while providing feedback on their experiences.

School Community Engagement Process:
We will engage families (with the support of our PAC) to ensure a home and school connection is created through fun writing contests. We will continue to use the newsletter to highlight aspects of the growth we will witness throughout the year. Look for opportunities to create pen pals with sister schools/grades.

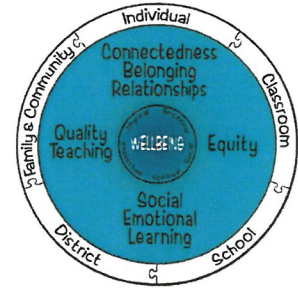


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Central**

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus: Continue to help students develop foundational social competencies and essential life skills such as understanding themselves and others, developing self-awareness, and strengthening perspective-taking and social problem solving.

Planned Actions: As a staff, we plan to expand the use of restorative language and practices throughout the school. Staff members trained in restorative approaches will support classroom teachers and non-enrolling staff in strengthening their language, practices, and perspectives.

We will also provide more opportunities for students to connect, beginning within grade levels and eventually across multiple grades. Classes may participate in circle work to build relationships and strengthen connections. In addition, we will increase the visibility of non-enrolling staff and expand opportunities for students to develop friendships through before-, during-, and after-school activities and clubs.

Indicators of Success: Through student and staff feedback, we will gather data reflecting increased connections among a diverse range of students and staff, including relationships that extend beyond traditional friend groups and regular staff interactions.

Students should report a stronger sense of connection to their school, peers, staff, and community. We also anticipate a reduced need for conflict-resolution support from office and teaching staff.

The MDI survey will provide additional insight into students' social-emotional health and well-being from their perspectives.

School Community Engagement Process: We will continue to work with our school community to provide opportunities outside of school hours to engage in events such as movie nights, themed evenings, and school dances, carnivals. We will also continue to share information in our monthly newsletter about upcoming events and opportunities for students and families to connect.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus: We will continue to develop our sense of place and that our stories matter by extending learning beyond the school and into the surrounding community. This includes broadening our understanding of what it means to be part of a community by exploring its physical features, history, and diversity.

Planned Actions: We will broaden our worldview through Indigenous practices and engage as a whole school in Indigenous our gardens. We will further integrate Indigenous perspectives across the curriculum by creating cross-curricular opportunities in areas such as STEAM, art, physical education, science, and language arts.

We will continue to welcome guests such as Elders, authors, artists, drummers, and dancers, while expanding Indigenous library resources. Additional sit-spots will support outdoor learning, connection, student voice, and storytelling.

We will strengthen our connection with the Indigenous Education Department, engage with local Indigenous artifacts, and continue using differentiated circle practices to support and anchor this work.

Indicators of Success: Students will be able to locate Central Elementary within a wider and diverse local context and understand the history and significance of the people, plants, animals, and topography that make this place unique. Students will also contribute their own stories and deepen their personal connection to the community.

School Community Engagement Process: We will build meaningful relationships with our local band and invite community members to share their knowledge and experiences. We will also draw on expertise within our district to provide whole-school and community-based learning opportunities. In addition, we will continue to work closely with our Indigenous youth worker to connect district resources with our school goals.



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Reflection

As we reflect on an amazing year, we are grateful for the diversity, complexity, and energy within our school community. Our three APL goals helped focus our efforts in meaningful and intentional ways.

In our intellectual goal, we strengthened collaboration by coming together throughout the year to reflect, adjust, and build shared understanding. Through these discussions, we began establishing common school-wide language for assessing and discussing student writing. Using CBA results, we engaged in meaningful conversations with teachers, helping us develop a clearer picture of our students as learners.

In the area of human and social development, we fostered a culture of care through the Superflex program and grade-level gatherings. Superflex provided students with tools to navigate social situations while highlighting opportunities to further strengthen connections and extend this learning across the school community.

For our Indigenous learners and Indigenous ways of learning goal, we prioritized elevating Indigenous student voice and choice. Students played an active role in delivering land acknowledgements during school gatherings. While our connection with programs such as Spirit of the Children and Storytime with Gaunty was more limited than intended, these experiences provided valuable direction for deeper and more sustained engagement moving forward.

Signatures

Title	Name	Signature	Date
Principal:	Shawn O'Brien		July 3, 2026
Assistant Superintendent	Paul McNaughton		July 3, 2026

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