

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Eagle Mountain Middle

2026-2027



Intellectual Development

Goal: To improve students' mindset towards math through collaborative strategies

Rationale:

The school-wide theme for next year is "community". This theme will be cross-curricular. Teachers will share and consistently use math routines and intentional practice to build community, resilience and a growth mindset.

Planned Actions:

Teachers will meet regularly to share and explore effective math routines for building community and math content. They will work with the numeracy team (Laura Epp) to build a "First 30 Days of School" document. This document will give a variety of activities and ideas for creating a community of math learners. There will be monthly collaborations with teachers to forward our numeracy goal, including pro-d sessions, team meetings, and co-teaching.

Indicators of Success:

We will compare the results of the middle school assessments from the beginning of the year to the end of the year to measure progress in math content and competencies. We will create surveys for students and teachers to measure any shifts in mindsets and confidence through the year. We will ask teachers to share observations about how their students collaborate in math activities .

School Community Engagement Process:

- School newsletter
- bulletin boards (sharing routines)
- Meet the teacher night
- student led parent/teacher interviews
- staff meeting updates
- Teams- sharing resources
- regular communication with numeracy lead James McConville and Laura Epp

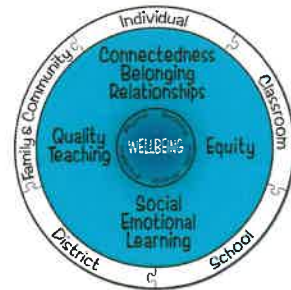


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Eagle Mountain Middle**

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Human and Social Development

Area of focus:

Building positive community through intentional structures of Restorative Practices.

Planned Actions:

September Pro-D- RP training for the whole staff facilitated by Sarah Keeler, Cheryl Lloyd and Jen Penk.
4 staff members will be doing the IIRP District training
Regular check-ins and share outs at staff meetings
Build capacity across the staff using the trained staff members
Culture of inviting mentors (such as admin, Sarah Keeler, other trained staff) to classrooms to facilitate circle work, and other RP discussions with students

Indicators of Success:

Consistent and regular use of RP approaches such as: circle work in classrooms, reference to the Relationship window, less office referrals of students by CTs, reduced conflict situations.
Increased capacity among students to manage friendship issues, and social conflict.

School Community Engagement Process:

Share updates in weekly newsletter to parents.
Include RP foundational approach in School Code of Conduct.
RP will be part of TL and staff meeting agendas.
Admin will send interested teachers to district training sessions.
Admin will continue to use RP approaches when dealing with student conflict and behaviour challenges at the school level.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Acknowledging, observing, learning from, and connecting with the land as a community of learners.

Planned Actions:

This goal pairs well with our Human and Social Development goal. Teachers will practice the mindful and intentional use of our outdoor classrooms as learning spaces to reflect upon and learn from nature. Building upon our work with the medicine wheel during this past year, consider the four directions when connecting with the land. Invite Indigenous teachers and youth workers to lead circle work in our outdoor classrooms that will build awareness and connection to land.

Indicators of Success:

Increased number and frequency of thoughtful circle work done in our outdoor classroom circles that connects to Indigenous ways of knowing and being. Students will be able express orally and in writing the importance of land and the ways it sustains humanity not only physically, but emotionally and spiritually.

School Community Engagement Process:

Community is our school goal. Admin will conduct at least 2 staff meetings in the outdoor classroom in circle. Build in Pro-D learning and TL meeting, and staff meeting sessions that allow for sharing about land based learning. Share photos and updates with parents through Team and School News bulletin updates. Bulletin board displays of land based learning activities. Instagram updates and photos.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection

We are well positioned to move into this action plan for learning. Our intellectual goal- Numeracy- was skill based this past year. In our discussions with our numeracy teachers, it was agreed that students are being given opportunities to learn and practice numeracy skills and thinking. However, teachers have observed that things break down frequently for students because they do not have the mindset or resilience to persevere through the challenges that arise. This year it is our goal to build a resilient mindset towards numeracy, and to use the theme and structure of community to facilitate this.

In keeping with our theme of community this coming year, we are excited to bring the intentional use of Restorative Practices to EMM. SD43, in partnership with The IIRP, has built a powerful culture around RP, and we will be tapping into all the opportunities provided by our district, including using both Admin, who are RP trained trainers and on the district steering committee, to train the staff and model RP on a daily basis. This goal will also support the previous goal of self-regulation. RP's foundational approach is to encourage and develop students' abilities to reflect on their own behaviour and understand how and why they behave the way they do. This past year admin met with each team to explain and share a self-regulation tool kit with key items to try with their classes. These included wiggle cushions, thera bands, textured stickers, steppers, chair rockers, and timers, and exercise balls. Many classrooms chose to create a quiet corner and an area for movement.

We were successful in using the Medicine Wheel to frame classroom charters and engage students in reflecting on their strengths and stretches as leaders this past year. Every classroom had a medicine wheel class charter, and used it as a reference point when addressing stretches that came up for the class. For the coming year, we will be asking students to focus outside of themselves and think of themselves as part of a community, and, through an Indigenous lens, as part of the land. We will be engaging in mindful and intentional land-based learning using the medicine wheel (circle and four directions) as a grounding starting point for land-based learning.

Signatures

Title	Name	Signature	Date
Principal	Cheryl Lloyd		June 29th, 2026
Assistant Superintendent	Jeremy Clarke		June 30th, 2026

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