

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Hazel Trembath Elementary

2026-2027



### Intellectual Development

Goal: Foundation Reading Skills: phonemic awareness, phonics, reading comprehension

#### Rationale:

Based on FSA data, report card data, class reviews and phonics screeners, we see a continued need for our students to be taught explicit and systematic foundational reading skills.

#### Planned Actions:

Continue to have K-3 classes use Words-Their-Way, UFLI, Haggerty and Lexia (tier 2 support) programs.  
Continue to implement K-4 explicit and targeted phonics instruction based on student needs  
Continue school wide phonics groups (3/week, 30 min/session) targeting specific skills as indicated by data collection  
Continue school wide Lexia program 2/week targeting specific learners in K-4

#### Indicators of Success:

On going assessments from LST's (Jerry Johns, PM Benchmarks & PAR) of targeted students  
On going monitoring of students on the Lexia program  
4/year whole-school spelling assessment/phonics groups reassignment  
Classroom based phonics/spelling screeners (Words-Their-Way) or Quick Phonics screener  
Classroom based reading/reading comprehension screeners (MAZE, DIBELS)  
School Wide Writes (2/year) to monitor spelling  
Report Card Data and Gr. 4 FSA's

#### School Community Engagement Process:

Staff focused on step-by-step instruction in the growing areas of Science of reading by implementing UFLI & Heggerty during PRO D Days and collaboration activities

Review of goals and planning at staff and DH meetings

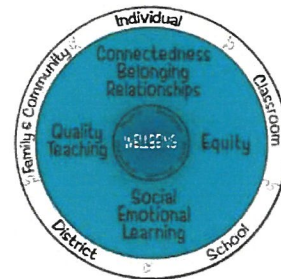
Sharing our goal and progress with families through weekly newsletter and PAC meetings

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: Hazel Trembath Elementary

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Human and Social Development

#### Area of focus:

Continue to build our students self-awareness, social skills/strategies by increasing their resilience when navigating social situations

#### Planned Actions:

We will teach the Superflex Program (from the Social Thinking curriculum) from K-5. All grades are currently using the program and it is helping support our students to identify their social emotional awareness and state when encountering social problems. Students are able to begin using the Superflex strategies to overcome challenging situations. We have begun to develop a common language to support problem solving and understanding others perspective.

#### Indicators of Success:

We will hear Superflex language being used during daily student interactions and we will use it within problem solving conversations.  
We will continue to engage students in on-going self-evaluation of the Personal Awareness and Responsibility Core Competency. These self-evaluations will encourage students to examine their confidence and use of the Superflex language Teacher check-ins and observations of students resilience, and ability to rejoin activities, after encountering a social problem

#### School Community Engagement Process:

Staff will use and hear this language when engaging in problem solving situations, develop implementation plans during PRO D Days

Visuals will be displayed in each classroom and around the school, which will be used by students and staff

Presentations at monthly assemblies

Sharing our goal and progress with families through school newsletter and at PAC meetings

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: Hazel Trembath Elementary

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Indigenous Learners and Indigenous Ways of Learning

#### Area of focus:

Utilizing First Peoples Principles of Learning in practice and embedding Indigenous content/worldviews in all classes.

#### Planned Actions:

Indigenous games day.

Connecting nature, indigenous stories and classroom circles into one unified activity into all classrooms.

Indigenous focused school wide activity at all of our school wide monthly assemblies.

#### Indicators of Success:

Participation in school assemblies with an Indigenous Focus

Student participation in Indigenous Games Day

Rebuilding and recategorizing the authentic resources we had prior to the fire

#### School Community Engagement Process:

Staff development time at district Indigenous Focus Day and monthly staff meetings

Sharing our goal and progress with families through weekly school newsletter and PAC meetings

Inviting families to attend our monthly assemblies/Indigenous activities.

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Hazel Trembath Elementary

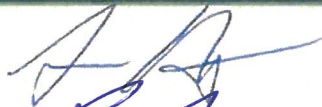
### Reflection

Hazel Trembath Elementary is resiliently recovering from our devastating school fire in October 2023. We have a very engaged and committed Parent group who is very invested in their children's learning and the broader school community. Families have fully adjusted to the temporary school site and are looking forward to the opening of our new school building in late fall of 2027.

The official announcement and subsequent school design sharing with the school community has created much positivity and anticipation in our school community. This stabilization of what lies ahead has allowed the staff to re-focus on curriculum and fully focus on student learning and working towards our school goals.

All three of our current school goal areas are extensions/continuation from last school year as school staff recognizes there is still ample work to do in all three of these focused areas. Staff are looking forward to expanding our phonics and Lexia programs, growing our Superflex program and incorporation Indigenous focused activities school wide.

### Signatures

| Title                    | Name            | Signature                                                                            | Date          |
|--------------------------|-----------------|--------------------------------------------------------------------------------------|---------------|
| Principal                | Jason Hewlett   |  | June 30, 2026 |
| Assistant Superintendent | Paul McNaughton |  | June 30, 2026 |

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