

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Meadowbrook

2026-2027



Intellectual Development

Goal: Reading Comprehension

Rationale:

Reading Comprehension - this area continues to be an area for further growth.

Planned Actions:

Expose students to high quality books from many sources to increase their access to different ideas. We will continue our partnership with the Coquitlam Public Library and host the Library bus biweekly, provide daily leveled home reading books to our students that are at just the right level, explore acquiring new resources, like the Magic Key books pictured, and work closely with our critical friends in the district Literacy Centre on site to support our professional growth.

Indicators of Success:

Students are aware of their thinking about the materials that they are reading. Class based assessments demonstrate students are increasing in their ability to share their voice around the materials they are engaged with. Students will be offered materials around HOPE and POLLINATORS to connect the thinking to our Human and Social Development goals and our Indigenous Ways of Learning goals.

School Community Engagement Process:

Engaging our community: PAC who hold book fairs and organize volunteers to support the home reading program, our families with reading education, our community volunteers that come to read with students, and the Coquitlam Public Library with their biweekly Library Bus visits, we are able to wrap around our students and engage them in reading and thinking about their reading.

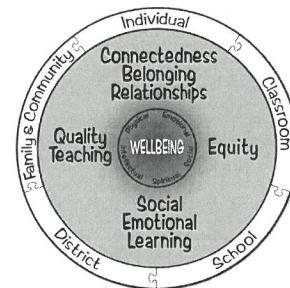


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Meadowbrook**

***Increasing Success in
Life for All***

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Concentric Rings of Care and Hope

Planned Actions:

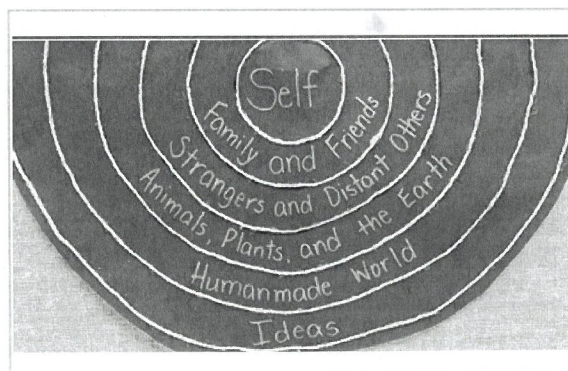
The Concentric Rings of Care continues to be the bedrock with which feelings of safety and understanding are built at Meadowbrook. Adding to this, Meadowbrook staff would like to explore the concept of HOPE with students from a mental health perspective. Specifically, we will intentionally explore how we can have hope together and build positivity in a world that is quick to share the negative, support agency with students understanding that their voice matters and an appreciation that when we help others our mental health and feelings about ourselves improves.

Indicators of Success:

Students are able to understand and be supported with their problem solving skills with the framework of the Concentric Rings of Care. Students are able to communicate about HOPE and have opportunities to help others and recognize the reciprocal relationship in that engagement. This could include our understanding of how we help pollinators.

School Community Engagement Process:

We will continue to work with Children of the Street to bring their expertise that supports student mental health. We will continue to support a Social & Emotional/Inclusion Department Head for leadership in this area.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Interconnectedness - Learning about the relationships between the water, land and air.

Planned Actions:

This year we plan to focus our attention on the air, specifically our animal relations, the pollinators. Through music, art and stories a deeper appreciation and understanding will be built.

Students will engage in listening to and critically discussing learning from stories that support an understanding of our air and our pollinators. Inquiry projects in this area will be explored.

Indicators of Success:

Students, staff and our community have a deeper appreciation for the animal relations that are our pollinators and how to give back to the earth in ways that support our pollinators.

School Community Engagement Process:

Working with the City of Coquitlam, we have had a Pollinator Motel installed and 3 classes have received education on how pollinators benefit from this structure. This information will be shared with all students as we open the year. We will share this learning with all students and our community, signage will be developed and we will be caretakers of this structure and understand its purpose. The City of Coquitlam will return to work with students and staff to support our learning.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Meadowbrook

Reflection

We are excited to integrate our 3 goals together in meaningful ways this year and we believe this integration will deepen the learning for our students in all areas. A full reflection on our goals will take place in the spring.

Signatures

Title	Name	Signature	Date
Principal	Shawne Callihoo		July 3, 20026
Assistant Superintendent			

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