

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Moody Elementary School

2026-2027



Intellectual Development

Goal: to continue to improve writing skills (including spelling and conventions)

Rationale:

We have seen a significant improvement (89% of students improved in spelling skills this year) and since literacy and written communication skills are foundational to all learning, we believe it's important to continue working on this area.

Planned Actions:

- continue with rich, varied literacy experiences in classrooms (phonological awareness, read alouds, etc...) as we know that exposure to literature helps enhance writing skills
- continue with explicit phonics/spelling pattern (graphemes) lessons
- continue with professional development in this area

Indicators of Success:

- students will transfer the lessons/skills into their daily writing
- students will show a love of writing
- we will continue to see an improvement in FSA literacy scores (65% "on track" or "extending" last year and 70% this year)
- we will continue to see an increase in the number of students who believe they are "getting better at writing" (73% on SLS, slightly higher than the year before)

School Community Engagement Process:

- share and discuss at PAC and staff meetings
- share home reading and writing tips for parents/caregivers in "Friday Updates" (encouraging parents to have their children write lists, keep journals, etc... in place of screen-time)



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Moody Elementary School**

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Relationship Skills: strengthening skills and strategies for students to build strong connections with peers

Planned Actions:

- school-wide explicit lessons on what makes a good friend and give opportunities to practice
- continue to focus on kindness and reward pro-social behaviour with "kindness tickets" and Orca awards
- continue to provide guidance with peaceful problem-solving (Peace Squad, gr 4/5 mentors @ lunch) and adult support with restorative conversations
- provide friendship groups with the youth worker or other staff for students who need support with social skills/connection

Indicators of Success:

- we'll see more students with stronger and deeper social connections & students will be able to articulate what makes a good friend
- there will be less conflicts and a calmer feeling at school
- more students will report positive friendship intimacy (72% on MDI this year; 78% last year and 67% the year before)

School Community Engagement Process:

- share this goal with the PAC in person and parents through email communication
- share ways parents can help give their children more opportunities to socialize (at our new playground; City of Port Moody programs; community events)



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Moody Elementary School**

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

First People's Principles of Learning: "Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits and the ancestors."

Planned Actions:

- focus on respect for the land (share Indigenous voices); explicit lessons during opening week focus
- take students to the forest regularly to learn on, and about, the land
- continue to purchase books/resources by Indigenous authors and invite Indigenous storytellers in
- continue with professional development in this area and acknowledge important days (ie. Truth & Reconciliation Day/Orange Shirt Day) and months (Indigenous People's Month)
- show gratitude for all families (Family Day; Grandparents' Day)

Indicators of Success:

- students show respect for the land and can articulate ways to take care the land
- there will be an increase in the number of students who say they spend 30 min or more in nature (currently 34% say "never-1 day/week" in MDI)

School Community Engagement Process:

- continue to build relationships with Indigenous families and seek their feedback
- continue to share information about Indigenous focused days/months and local events for families to learn alongside their children
- share goal with the PAC (their events also contribute to the well-being of the self, the family and the community)



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Moody Elementary School**

***Increasing Success in
Life for All***

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Moody Elementary School

Reflection

What an amazing year we have had at Moody Elementary! After years of planning and anticipation, we moved into our new building in January, 2026. There has been an overwhelmingly positive and palpable energy by both staff and students. We also took this opportunity to reset expectations so that we would ensure we take care of our new building and that there is a calm feeling in a beautiful space.

Being on the same site as Moody Middle School has afforded us opportunities like having former students come over to be primary lunch monitors and having a bigger buddy class. We look forward to making more connections in the coming year. In addition, the forest and the rooftop play space have become new learning spaces and our staff is enthusiastic about teaching our students to care for the land, as well as understand the positive mental health benefits of being outside.

We have decided to continue with our intellectual goal (writing) and human/social goal (strong social connections/friendships) as both areas are ones that we can continue to strengthen. We continue to prioritize Indigenous education for our students, families and staff. Our staff has engaged in rich professional learning and are committed to teaching our students about Truth and Reconciliation. At our Grand Opening, Elder Marie from the Kwikwetlem First Nation, honoured us by sharing a welcome to the land. Elder John, who has become like a beloved and respected grandparent to our students, shared his gratitude. Having his designed orca hanging in our entranceway, and our indigenized logo representing us as Moody Orcas, is an important part of our story. We have shifted our "Indigenous Learners and Indigenous Ways of Learning" focus to "Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits and the ancestors". We hope to take more of our learning outside in meaningful ways.

I am so proud of all of the efforts of our staff and students through this epic year! We finished the year tired (in the best way possible!) and excited about the year to come!

Signatures

Title	Name	Signature	Date
Principal	Sheila Rawnsley		July 2, 2026
Assistant Superintendent	Jeremy Clarke		July 2, 2026

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Moody Elementary School**

***Increasing Success in
Life for All***