

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Mountain View Elementary 2026-2027



Intellectual Development

Goal: Literacy: To increase our students' interest in Reading

Rationale:

Two years ago, teachers noted that students were reluctant to embrace reading as a preferred activity. We decided that increasing our students' interest in books and reading would be a worthy school wide goal, which we continued this year.

Planned Actions:

Partnered with Coquitlam Public Library to bring the Mobile bus to our school biweekly
Hosted Scholastic Book Fair with the help of Parent Volunteers who assisted and helped to generate interest.
School wide theme day "Dress as your Favorite Character"
Drop Everything and Read as a regular event
Library book exchange for every student, every week
seasonal promotion of engaging book titles to follow themes or events

Indicators of Success:

Gr 4 Student Learning Survey shows improved positive responses to "I feel I am getting better at Reading" 58% in 2024 to 76% in 2025

Data from Circulation shows 41% increase in school wide borrowing (all grades)

Survey of Sample population by classroom teachers: 57/107 students "like reading"; 42 "sometimes like reading" ; 9 "do not like reading"

MDI results: 26% of students read daily for fun (lower than District average)

FSA results: Literacy 30% emerging / 67% on track / 3% expanding

School Community Engagement Process:

We will continue to share information in monthly newsletters about ways to increase reading engagement.

We will rebook the Coquitlam Library Mobile Bus and Scholastic Book Fair for 2026 27

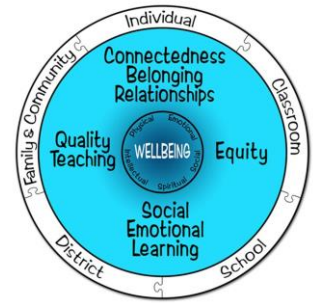


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Mountain View Elementary**

*Increasing Success in
Life for All*

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Human and Social Development

Area of focus:

Increase the students' understanding of the relationship between food, energy and learning.

Planned Actions:

This year, we experienced the positive effects of a significant adjustment in our daily bell schedule. This adjustment did three things. It decreased the span of time between the start of the day and lunch (eating) time for our students. It removed "instructional eating time" so student would be present while eating, possibly engaged in social conversation but no longer eating in front of a video or read aloud. We continue into our second year of spring harvesting of our "community garden". With permission from parents, students are able to sample the vegetables that they have helped to grow.

Indicators of Success:

Compared to past years, students are no longer vocalizing how hungry they are during the late morning/early afternoon. They are paying attention to how they are eating, rather than developing a habit of being on "autopilot" while watching or listening to other captivating information. Students are eating their main meal (lunch) before reaching the point of being really hungry. We note this to have a positive effect on mood, focus and learning. Less wasted food is showing up in receptacles and on the playground. MDI results (2025/26) self report that 89% of students eat breakfast / 80% dinner with family 5 times per week.

School Community Engagement Process:

Continue to partner with PAC to promote healthy and inclusive menu choices for hot lunches, special events and school wide celebrations.

Teachers will continue to communicate with parents about the curriculum content being taught in the classroom relating to Healthy Eating and Nutrition.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Incorporating the First People's Principles of Learning, Mountain View will expand the quantity of our students' meaningful connections to adults in the school.

Planned Actions:

Utilize youth worker connection in a broader way
Create main hallway Bulletin Board Display, highlighting staff photos and names
Introduce and showcase staff at larger gatherings
"Connect Cards" conversation starters to help engage students who would benefit from assistance when attempting to engage in informal conversations with others during non instructional times of the day.

Indicators of Success:

MDI results (2025/26) self report indicates 58% of students feel connected to two or more adults at the school.

Sample survey of all students: students who felt they had a positive connection with an adult other than their enrolling teacher we found to be due to a sibling connection or their involvement in extra curricular. Knowledge of the alternate adult seemed to rest on shared interests.

School Community Engagement Process:

All assemblies begin with a traditional welcome and land acknowledgement of the Kwikwetlem First Nation.

We continue to work with parent volunteers to involve them in school activities in a meaningful way, building connections amongst all families in our learning community.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection

Data gathered this year shows good progress with our Intellectual Goal, focused on increasing students' engagement and enjoyment in regards to reading. Student learning data has shown an increase in both attitude and performance relating to reading. Despite this sign of growth, the school will continue with this focus next year as we hope to see an increased joy of reading have a greater impact on our students' Literacy performance standards.

In reflection of our Human and Social Development goal, inherent and positive benefits of the bell schedule change were noted this year. Next year, we intend to continue with our goal of increasing students' understanding of the relationship between food, energy and learning. Specifically, we intend to expand their understanding of how their body relies on the balanced consumption of different food groups to function effectively.

Inspired by the First People's Principles of Learning, we seek to prioritize the building of meaningful connectedness amongst the students and adults in our learning community. We reflect on the progress made this year, which included more school wide learning activities and cross grade extra curricular clubs. We want to continue to focus on this goal next year, strengthening existing connections and building new ones.

Signatures

Title	Name	Signature	Date
Principal	Lisa Salloum	<i>Lisa Salloum</i>	June 2026
Assistant Superintendent	Stephen Whiffin		

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