

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Mundy Road

2026-2027



Intellectual Development

Goal: to strengthen students math reasoning and computational skills

Rationale:

We have continued to see an improvement in our students' confidence in numeracy since implementing our goal several years ago.

Planned Actions:

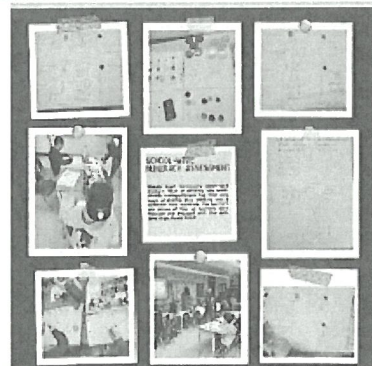
We plan to continue to complete collection assessments tasks in the fall and the spring with each homeroom in grades 1-5. We complete collection tasks with our Kindergarten students in the spring only. We will continue with regular number talks and numeracy games in the classroom as well as structured class time with our school numeracy lead. We will be learning to use the Fonsi assessment to better support our struggling learners.

Indicators of Success:

Improved skills in numeracy in both reasoning and computational skills
Fall and Spring collection task data
Teacher observation around success and reduced anxiety around math
Trends from FSA and Learning updates

School Community Engagement Process:

PAC Meetings
Staff Meetings
Pro D Days
Collection task completions
Collaboration time

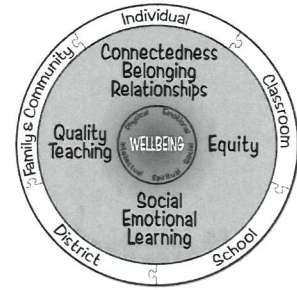


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Mundy Road**

*Increasing Success in
Life for All*

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Human and Social Development

Area of focus:

- 1) To develop our students sense of belonging and connection through building connection to our school and school identity.
- 2) This year our staff would also like to examine our student's ability to solve problems in peaceful way

Planned Actions:

We plan to continue building school spirit and sense of belonging using our school mascot the Falcon and our added values. School Spirit days, and conversation around what it means to be a Falcon have helped create our sense of identity. Our students created a school Flag this year and now have a school song. This year we have a small sub committee working on looking at ways to support our students in solving problems in peaceful ways.

Indicators of Success:

- MDI data and student survey results
- School spirit
- Fewer absences
- connections outside at recess and lunch - fewer conflicts

School Community Engagement Process:

PAC Meetings
Staff Meetings
Pro D
school sub committee



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

To build a sense of belonging through focusing on the First People's principles of learning - particularly that learning is relational with a focus on sense of identity, sense of place and connectedness

Planned Actions:

We plan to continue to be explicit with our teaching of our First People's principles' of learning and focus on: sense of identity, sense of place and connectedness

- circles
- outdoor educations
- Visiting artists

Indicators of Success:

MDI Data and student survey results - sense of belonging and adult connections

Student understanding of First Peoples' principles of learning

School Community Engagement Process:

Staff Meeting
PAC Meeting
Pro D



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Mundy Road

Reflection

Our numeracy goal has been in place for several years and we have continued to see improvement in number sense, student ability to manipulate numbers, and reduced fears around math. This year we are looking to add a regularly scheduled block of number sense for students in grade 2-5 with our school numeracy lead teacher. We have continued to work with the district numeracy team to build staff capacity around math instruction. Next year we will be looking at routines in the classroom that can foster increased fluency in numeracy. We are also continuing to learn how to use the Fonsi assessment to better understand our struggling student learning needs.

we have had tremendous success with our human and social development goal around building a sense of belonging and connectedness with the identity of the Mundy Road Falcon. We now have a school song, school flag and posters of school values in all classrooms. We are looking forward to the next step of building student ability to solve problems in peaceful ways. Our small sub committee will be looking at potential programs and lesson opportunities.

Our Indigenous goal is aligned with our Human and Social development goals and continues to focus on building a sense of belonging through focusing on the First Peoples principles of learning - particularly that learning is relational with a focus on sense of identity, sense of place connectedness. All classrooms now have a poster with the First peoples principle of learning.

Signatures

Title	Name	Signature	Date
Principal	Deana McLean		June 29, 2026
Assistant Superintendent	Stephen Whiffin Assistant Superintendent/CIO		AUG 6, 2026

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