

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING

## Parkland Elementary

2026-2027



### Intellectual Development

Goal: To improve student learning of literacy through STEAM

#### Rationale:

Students will experience literacy through a STEAM learning framework where students to ask questions, imagine, plan, create, test, improve and reflect. STEAM learning supports the essential components in 21st century life-long learning.

#### Planned Actions:

Continue to build staff capacity in STEAM through collaboration with the district STEAM team, our school STEAM lead and school leaders who have experience with a variety of literacy connected STEAM experiences.  
Continued intentional teaching of STEAM engineering design process with a focus on critical, creative and reflective thinking.  
Staff pro-d activities centres around the use of new technology resources to build capacity in our re-designed makerspace.

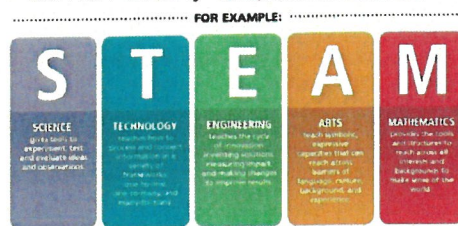
#### Indicators of Success:

DART reading assessment, including writing samples.  
Provincial FSA results.  
Classroom based assessment of daily learning  
Staff reflection of how STEAM learning has enhanced their literacy teaching practice  
Student survey indicating how learning through a STEAM lens has impacted their learning.

#### School Community Engagement Process:

Staff will continue to engage STEAM and literacy focused ProD activities and share knowledge in monthly staff meetings.  
Staff invite district STEAM leaders to build capacity in our makerspace so we can utilize the space with our learners.  
Continued engagement with Middle and High School Students to support the STEAM learning process and the understanding that learning takes time and patience.

At the dawn of the industrial age, literacy meant the basic skills of reading, writing, and arithmetic that enabled people to work in paper-based, procedure-driven factories and offices.  
Now, basic skills are still important, but not enough. People now also need the capacity to analyze and evaluate information, make informed judgments, and learn how to learn in order to keep up with the accelerating pace of information flow and technological change. **STEAM is the new literacy.**

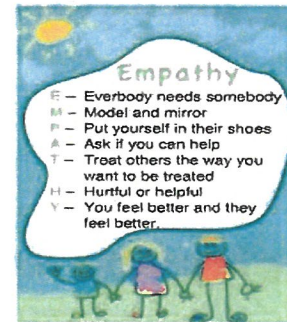


### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Parkland Elementary**

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Life for All*

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Human and Social Development

#### Area of focus:

Using the SD43 Wellbeing framework as a guide, our focus will center on building using a restorative practice model to build empathy and an understanding of self and others.

#### Planned Actions:

Continuing to engage students through common language based on kindness and community. Specifically taking care of self, others, and this place because together we are better!

Continue to grow our staff capacity in restorative practice through district ProD and collaboration with trained restorative practice leads on staff.

#### Indicators of Success:

Provincial data from the MDI student learning survey.

Increased communication between students to solve problems on their own.

Decrease in office referrals.

Students using common language of kindness and restorative practice.

Student recognition of how their actions affect others.

#### School Community Engagement Process:

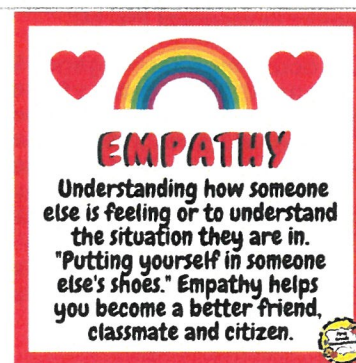
Staff will participate in ProD activities that focus on restorative practice strategies and share knowledge in monthly staff meetings.

Daily announcements that support our kindness and community language.

Translation of our school motto into our local indigenous language.

Monthly assemblies and school themes that promote socially responsible behaviours.

Engage student leaders to facilitate restorative practice with younger students.



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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### Indigenous Learners and Indigenous Ways of Learning

#### Area of focus:

FPPOL- Learning involves patience and time (focused on perseverance, learning from our mistakes, and intrinsic learning).

#### Planned Actions:

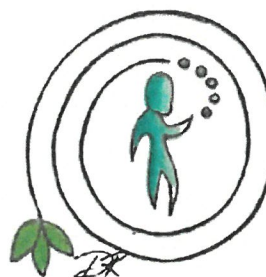
Students will learn that struggle is part of the learning process, working towards resiliency and perseverance when learning is challenging. Intentionally designing learning through a holistic approach that considers multiple perspectives in understanding and diverse learning needs. Students will discuss the process of learning over time through the use of circles and restorative practice.

#### Indicators of Success:

Increased teacher knowledge through ProD and support for Indigenous Education Department.  
Student knowledge surrounding the process of learning and increased resiliency.  
Students will deepen their understanding of learning as a continuous process rather than a product.

#### School Community Engagement Process:

Intentional reflection on the process of learning during monthly assemblies.  
Inform PAC and parent community through weekly email updates and monthly PAC meetings.  
Inviting indigenous families into the classroom to participate and share their understanding of the learning process through an indigenous lens.  
Engaging in reciprocal relationships with Middle and High School students, providing a real-life example of how the learning process changes as we grow.



*Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.*

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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## Parkland Elementary

### Reflection

For the 2025/2026 school year, our goal for intellectual development was to enhance student learning in numeracy and literacy through STEAM. At Parkland, we have worked to provide hands-on, experiential learning opportunities inside the classroom and out in the community to enhance our literacy and numeracy development. To track our progress, we utilized the DART assessment and writing samples for literacy, as well as numeracy assessment tasks at the primary and intermediate level to measure progress over time. OUR DATA REFLECTS AND INCREASED ENGAGEMENT AND SUCCESS IN LEARNING TASKS WHEN STUDENTS ARE PROVIDED WITH STEAM ACTIVITIES. WE ARE EXCITED TO CONTINUE THIS WORK IN THE UPCOMING SCHOOL YEAR AS WE INCREASE OUR ABILITY TO PROVIDE HANDS ON LEARNING THROUGH LITERACY IN OUR NEW MAKERSPACE.

This year, our staff has continued to prioritize kindness and community, fostering a strong sense of belonging and meaningful relationships among students. This sense of connectedness is supported through empowering students to lead the way. Our students have become peacekeepers, lead morning announcements and assemblies and reflect as sense of care that is modeled for our younger students. We recognize that building a strong, supportive and empathetic environments is an ongoing journey and as such we will maintain this goal for the upcoming school year.

Fostering indigenous ways of learning is a key element to all that we do at Parkland. This year, teachers have continued to deepen their understanding and integration of indigenous practice as part of our daily teaching. We continue to foster connectedness with our community and building a strong sense of place. Throughout the year, we have connected with student leaders from our local high schools and participated in neighborhood fieldtrips that allow students to develop a connection to the land and our local community. We have also provided experiential indigenous activities through the meaningful storytelling, daily circles practice, restorative practices and hoop dancing. We will continue to develop our understanding of indigenous ways of learning next year by focusing on learning as a process that requires patience and time.

### Signatures

| Title                    | Name             | Signature                                                                            | Date          |
|--------------------------|------------------|--------------------------------------------------------------------------------------|---------------|
| Principal                | Sharon McKay     |  | June 25, 2026 |
| Assistant Superintendent | Anthony Ciolaflo |  | July 2, 2026  |

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