

Peer Tutor 11/12 Course Application

Peer tutoring is a combination of teaching/learning theory and application with an emphasis on peer tutoring in a specific subject/grade level. It allows for senior students to connect with teachers one-on-one and/or work with small groups of students in their designated block. At Dr. Charles Best, the students complete the practical aspects of the course with the teachers in the classroom. The theory/reflective component is done through workshops and Teams with Ms. Hawes, Ms. Wiskar and Ms. Rittinger. We hope that the theoretical portion will engage you and in turn will be weaved into your reflections and practice with the classroom students.

Objectives:

- Gain insight into the learning process
- Increase communication skills
- Develop a greater self-awareness of personal strengths and weaknesses
- Grow as a learner and leader by helping others and trying new ways of teaching
- Develop an understanding of the complexities of teaching as an active and interactive process requiring problem solving skills, flexibility, intelligence, empathy and enthusiasm



To apply to be a peer tutor, please complete the following by Friday Mar. 13th:

- Peer tutor expression of interest form by scanning the QR code
- Peer tutor teacher reference (back side of this paper)

By completing and submitting this form, I understand that I am making a commitment to the following, should I be accepted into this course:

- I will attend the mandatory tutor training sessions and any additional peer tutoring meetings that may be required during the remainder of the school year.
- I will attend Peer Tutoring on a daily basis and inform my sponsor teacher/coordinators if I am absent.
- I will display a positive attitude towards learning, supporting and encouraging any student who may be struggling with their schoolwork.
- I will demonstrate academic integrity. I will not help another student do something that is academically dishonest (e.g., plagiarism, misuse of AI), nor will I do so myself.

When you have completed both parts of the application, please return this form to your counsellor.

Peer Tutor Teacher Reference

This assessment rubric provides feedback to help determine a student's suitability for peer tutoring as an elective next year. It is a valuable piece of information about this student's strengths and weaknesses as a peer tutoring candidate. Assessment of the following criteria will be heavily considered by counsellors and peer tutor coordinators when determining this candidate's suitability to become a peer tutor.

Student Name: _____

Teacher Reference: _____

How long have you known this student for? _____

What class(es) have you taught this student in? _____

I would accept this student as a peer tutor for one of my classes if possible: YES / NO

<i>Student Attributes and Behaviors</i>	<i>Emerging</i>	<i>Developing</i>	<i>Proficient</i>	<i>Extending</i>
<i>Attendance and Preparedness</i> • Attends on a regular basis. • Is prepared and ready to work on time. • Brings necessary materials to class.				
<i>Participation and Attitude</i> • Exhibits a positive attitude. • Follows oral and written directions. • Actively communicates well in class discussions. • Actively participates in group work. • Demonstrates respectful behaviors toward others.				
<i>Initiative and Responsibility</i> • Finishes assignments on time. • Works well without extra supervision. • Gives best effort to tasks and projects. • Seeks help if needed. • Uses time well.				
<i>Leadership</i> • Assumes leadership responsibilities. • Demonstrates enthusiasm and interest.				
<i>Understanding of Content Area</i> • Demonstrates a strong understanding of content in subject area. • Will be able to assist students.				

Additional Comments: