

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Ranch Park Elementary 2025-2026



Intellectual Development

Goal: Writing with a focus on making connections to what they have read or viewed

Rationale:

School Wide Writes (Fall & Spring), Classroom Based Assessments, CBAs indicated students' on furthering the writing focus

Planned Actions:

As we enter the 2nd year with this goal our focus is on student enriching their written work with vivid descriptive language to support their ideas from what they've viewed, heard or read.

Indicators of Success:

- * Data collected through School Wide Writes (Fall and Spring, CBAs, FSAs, Learning Updates (Dec, March and June), and continuing to use the BC Performance Standards to establish a baseline in the fall, and to assess progress for all students in the spring
- * We expect to see more students moving from their personal baseline, toward proficiency or extending
- * We expect to see students perspectives about their personal abilities in writing increase from the fall to spring upon completion of the Student Learning Survey done at Ranch Park

School Community Engagement Process:

This goal is shared in newsletters, PAC meetings (Principal's report)
APL is posted on a special bulletin board at our Open House
Writing as our goal, is reviewed at monthly staff meetings
Dept Head meetings review this goal to ensure we are "on track" and meeting students' writing needs
Pro D workshops and Focus Day events
Hallway displays highlight students writing

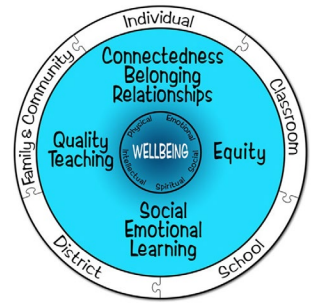


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Ranch Park Elementary**

Increasing Success in

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

To further our work on Restorative Practices and continue to build positive relationships with peers, and community members

Planned Actions:

- *Use of School Wide Restorative Practices as a ways to enhance peer relationships and solve problems peacefully
- * We will continue to use our school charter, EASE and the Ruler Approach to continue the positive and respectful behaviour of students towards each other, towards staff, and guests in our school
- *Continue to offer leadership opportunities for Gr. 4 and 5 students at school
- *Continue to connect with elders via Sr. Citizens 'Chat' on line throughout school year

Indicators of Success:

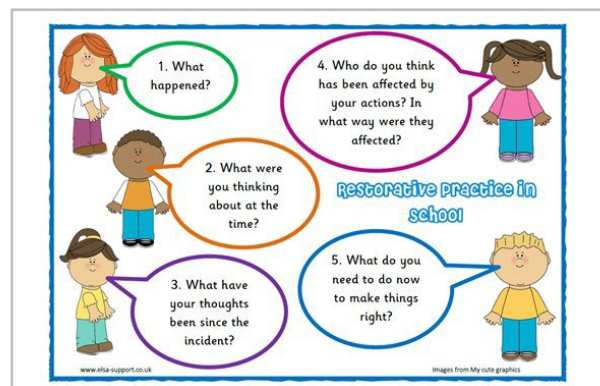
We will have students using Playground Peacekeepers (student leaders) who assist on the playground, identified by their Peacekeeper colour (green)
Greater number of students use RP terms when communicating their concerns, identifying their responsibility and how they can help one another when conflicts happen

MDI results will trend upwards for students optimism, happiness and strong self-esteem.

Leadership participation will trend higher than 96% involvement in gr. 4/5

School Community Engagement Process:

PAC Meeting communication
(Principal's Report)
Staff meetings & Dept. Head meetings
Newsletters
School website
Playground Peacekeepers
presentation to PAC in the fall



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Ranch Park Elementary**

Increasing Success in

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Ranch Park will be increasing our learning of FPPOL through a sense of place, environmental awareness, and learning via literature written by Indigenous authors

Planned Actions:

- * Work with the Mossom Creek Hatchery and Education Center, visiting on field trips, and participating on the Salmon ids in the classroom Program' at our school.
- * Giving back to the community and maintaining balance with the natural world as outlined in the BC Curriculum on Environmental Stewardship. By expanding our FPPOL we will learn about specific places and the utilization of the environment.
- * Create a larger Indigenous authors/stories book collection for classroom use
- * Invite Indigenous Education Teacher in to

Indicators of Success:

Students will be able to articulate the importance of place/space and how we are stewards of the land with a FPPOL lens
Students will express their understanding and learning of FPPOL through their written and artistic work in the classroom
Student collaboration and work with the Indigenous Education and Cultural teachers

School Community Engagement Process:

- * Staff Meetings & Dept. Head meetings
- * Participation in Mossom Creek Hatchery/Education Center
- * PAC Meetings in Principal's Report
- * Assemblies
- * Pro D
- * Student artwork and written work displayed in classrooms and hallways
- * Resources - enhance our school collection of Indigenous literature
- * Continue to work with our Indigenous teachers and cultural workers



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Ranch Park Elementary

Reflection

This past year we focused on a new goal of writing and the results were very strong when examining students' use of conventions at their respective grade levels. The teachers used a variety of strategies, from visual graphics, to verbal instructions and modelling. While we had significant trends of improvement in writing, there were indicators that richer language development, along with supporting evidence, was the obvious next step in the writing process.

We will be referring to resource Adrienne Gear's Writing Resources, as well as continuing with the 'Writing Strategies' book by J. Seravallo to support instructional teaching at each grade level.

All assessments utilized (CBA, FSA, MDI Survey, School Wide Writes (Fall & Spring) and Learning Updates showed progress in student achievement - we are very excited about what we can accomplish with our writing goals next year!

In September we will have the CBA assessment as well as a School Wide Write. We will be writing about experiences we have had and will incorporate our environmental stewardship work as a school community into portions of writing during the school year.

Our leadership program for grade 4 and 5 students had 75 out of 78 students participate this past year and we hope to increase the participation to all students in intermediate grades. Our Playground Peacekeepers will be presenting to the PAC next fall on their role on the playground.

We hope to continue to work with the Indigenous Teachers and Cultural Workers from Indigenous Education again. We will be visiting the Mossom Creek Hatchery and Education Center as part of our learning journey of place and space of our community and contributing to making a difference in our environment. We will be having a ceremonial Indigenous Flag Raising and will invite our Indigenous Educational Department to help us with this important day. We have started to source out Indigenous books for our library and classroom.

Signatures

Title	Name	Signature	Date
Principal	Kelly Zimmer	<i>Kelly Zimmer</i>	June 30/25
Assistant Superintendent	Anthony Ciolfitto		

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